SOCIAL WORK, BACHELOR OF SOCIAL WORK

The Bachelor of Social Work (BSW) program at CSU Pueblo prepares students to excel in the field of social work. Our program was created for students looking to help individuals, families, groups, and communities across all racial, cultural, and economic demography. Our social work program has been continuously accredited by the Council on Social Work Education (CSWE) since 1982. CSWE is the premier organization for accreditation of social work programs. CSU Pueblo faculty and staff are dedicated towards providing a rich and interacting learning experience where our students get to work hands-on with a local agency that helps them collaborate with individuals, families, and communities in need. Our graduates are highly regarded by the social service community. They are sought after to fill social work staffing needs in the surrounding urban and rural communities in this region. Many graduates from this program are administrators and practitioners in social service agencies throughout Southern Colorado.

Mission Statement

"As part of Colorado State University-Pueblo, a regional comprehensive university, the social work program prepares students for beginning generalist practice with diverse client populations across systems of all sizes, including individuals, families, groups, organizations, and communities."

Program Goals & Objectives

Goal 1 – Provide BSW students with a range of skills, attitudes, and knowledge grounded in social work values and ethics. *Objectives*:

- Students will apply social work values and ethics to social work practice with diverse systems.
- Students will evaluate the professional use of self in interactions with diverse systems.

Goal 2 – Develop culturally competent professionals who can intervene appropriately in systems of all sizes with emphasis on regional populations.

Objectives:

- Students will develop culturally competent knowledge, values and skills for beginning level social work practice with diverse systems.
- Students will demonstrate the ability to practice with diverse populations in a multicultural environment including Chicanos, Mexicans, and American Indians.

Goal 3 – Develop the ability of BSW students to advocate for social economic justice with systems of all sizes. *Objectives*:

- Students will identify factors which impact the attainment of social and economic justice for diverse systems.
- Students will select and apply appropriate intervention methods to develop and enhance social economic justice across diverse systems.

Goal 4 – Engage BSW students in a process of practice-informed research and research-informed practice. *Objectives:*

- Students will use critical thinking skills to develop knowledge and understanding of research relevant to beginning social work practice with diverse systems.
- Students will interpret, evaluate and implement relevant research, linking theory to practice, as they engage in beginning level social work practice with diverse systems.

Specific Admission Requirements Admission into the Social Work Field Practicum The Field Practicum

Social work majors are required to apply for admission into the field practicum. All social work courses except SW 492 and SW 499 must be completed prior to entering field. Orientation meetings are scheduled by the Field Coordinator each fall and spring semester for all students planning to enroll in the field practicum during the following fall semester, and the orientations are mandatory for students wishing to enter field. Information on application to field and information on the admission process and placement is provided. Students unable to attend are required to meet with the Field Coordinator to obtain the forms and receive pertinent information to proceed with the practicum placement process.

Applications must be completed before the time of your interview with the Field Coordinator. The application will be reviewed and the student will be notified of acceptance into the field practicum by the Field Coordinator. Late submission of the application may delay both placement into the practicum and graduation since most field practicum agencies require background checks and/or drug and alcohol testing. Students need to be aware that a criminal history may affect eligibility for placement based on agency policy, not University policy or the Department of Social Work polices.

The Field Coordinator is required to make a reasonable effort to assist a student in securing a placement. The social work student, however, not the University, is ultimately responsible for being eligible and retaining a placement under the direction of the Field Coordinator. Students unable to obtain acceptance into an approved placement after three attempts, or to successfully complete a practicum, will not be awarded the BSW degree and are advised to change to a major in which they can meet degree requirements.

Students are required to complete a minimum of 448 clock hours of professionally supervised field work in an approved community social service agency.

Student Learning Outcomes

Upon completion of the Baccalaureate Social Work Program, students will

- · Demonstrate ethical and professional behavior;
- · Engage diversity and difference in practice;
- Advance human rights and social, economic and environmental justice;
- · Engage is practice-informed research and research-informed practice;
- · Engage in policy practice;
- Engage with individuals, families, groups, organizations, and communities:
- · Assess individuals, families, groups, organizations, and communities;
- Intervene with individuals, families, groups, organizations, and communities; and

 Evaluate practice with individuals, families, groups, organizations, and communities.

Outcomes Assessment Activities

The faculty of the Department of Social Work uses a variety of methods for evaluating the student learning outcomes. These include a senior field placement consisting of 448 clock hours under the supervision of a task/field supervisor and with a faculty liaison. An assessment of the field experience completed by the field supervisor is a direct measure. During the field seminar, students will complete the Social Work Assessment test. The final evaluation of student placement will also be used to assess student learning. In addition, employer and alumni surveys are systematically administered as part of assessment. The results of these assessment activities are used to improve the program and student learning.

Specific Program Requirements

General Education Foundation Courses

General Education: 35 credit hours

As a base for professional intervention, social work practice requires mastery of knowledge and skills commonly taught in the liberal arts. Students planning to major in social work should select general education courses that develop proficiency in verbal and written communication, competency in problem solving, and promote critical and analytical thinking. Courses that incorporate human growth and behavior, diversity, and the interaction of individuals, groups, neighborhoods, communities and society, within the context of social, economic, political, and governmental systems, provide a substantive base for majors. Students should complete the University's general education requirements prior to enrollment in upper division social work courses.

Professional Foundation Courses: 34 credit hours

Specified courses: 21 Basic social work courses: 13

Other Related Requirements

No academic credit is awarded for life experiences in this program.

Transfer students may be required to submit a copy of course descriptions and/or course syllabi for review to determine acceptance of credits for social work and related courses.

Social work majors may not test out of any social work classes.

Independent study courses with SW prefix may not be substituted for required courses.

Social Work Foundation Courses

CS/SW 230

A grade of C or above must be earned in all courses required by the major.

Course	Title	Credits
The following specific courses are required as foundation for enrollment in upper division social work classes:		
BIOL 100	Principles of Biology (GT-SC2)	3
PSYC 100	General Psychology (GT-SS3)	3.0
SOC 101	Introduction to Sociology (GT-SS3)	3
A course in ECON or POLS		3
The following courses may be taken concurrently with 300-level social work courses:		

Chicano: Social and Psychological Study (GT-SS3) 3

statistics course)
or SW 210 Statistics for Social Worker

Introduction to Chicano Studies (GT-HI1)

Introduction to Statistics (GT-MA1) (or an approved

3

or CS 101

MATH 156

Select one WS course

Total Credits 21

Courses in the social work curriculum are provided in the areas of human behavior and the social environment, social welfare policy and services, social research, social work practice and field practicum. Learning takes place in the classroom and in approved agency settings under supervision. Some courses in the major must be taken in sequence because knowledge in higher level courses is built on the mastery of information in previous courses.

Course	Title	Credits
SW 100	Introduction to Social Work	3
SW 201	Human Behavior and Social Environment I	3
SW 202	V 202 Human Behavior and Social Environment II	
SW 205	Social Welfare in the United States (GT-SS1)	3
SW 225	Social Work Policies and Procedures	1
Total Credits		13

Social Work Professional Practice Courses

Students must earn a grade of C or above in all social work professional practice courses. The following upper division social work courses are mandatory for completion of the BSW degree and require acceptance into the major prior to enrollment.

Course	Title	Credits
SW 301	Professional Writing in Social Work	3
SW 310	Social Work Theory	3
SW 320	Human Diversity in Practice	3
SW 322	Social Work Intervention I	3
SW 323	Social Work Intervention II	3
SW 324	Social Work Intervention III	3
SW 350	Social Welfare Policy	3
SW 481	Field Seminar I	3
SW 482	Field Seminar II	3
SW 488	Field Placement I	5
SW 489	Field Placement II	5
SW 492	Research	3
SW 499	Senior Capstone (Research Lab)	1
Total Credits		41

Electives

A minimum of 120 semester credit hours are required for the BSW degree. At least 40 hours must be taken in upper division (300-400 level) courses. Social work is exempt from obtaining a minor or 18 credits outside the major. Students may use elective courses to achieve the total credit hours required. Social work faculty advisers can assist in the selection of electives.

Specific Graduation Requirements

Must have 2.5 GPA in social work and social work other required courses.

Planning Sheet

Disclaimer. The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Course	Title	Credits
Year 1		
Fall		
BIOL 100 & 100L	Principles of Biology (GT-SC2)	4
ENG 101	and Principles of Biology Lab (GT-SC1)	
PSYC 100	Rhetoric & Writing I (GT-CO1)	
SOC 101	General Psychology (GT-SS3) Introduction to Sociology (GT-SS3)	3
General Education Must be a	Mathematics course.	3
- Central Education	Credits	16
Spring	oredito	10
CS 101	Introduction to Chicano Studies (GT-HI1)	3
or CS 230	or Chicano: Social and Psychological Study (GT-SS3)	ŭ
ENG 102	Rhetoric & Writing II (GT-CO2)	3
SW 100	Introduction to Social Work	3
SW 225	Social Work Policies and Procedures	1
General Education Must be Hi	umanities courses.	6
	Credits	16
Year 2		
Fall		
SW 201	Human Behavior and Social Environment I	3
SW 205	Social Welfare in the United States (GT-SS1)	3
SW 210	Statistics for Social Worker Others statistics courses accepted upon Department Chair approval.	3
General Education		3
Elective Must be Economics or	Political Science course.	3
	Credits	15
		13
Spring		15
Spring SW 202	Human Behavior and Social Environment II	3
SW 202 General Education		
SW 202		3
SW 202 General Education	en's Studies course.	3
SW 202 General Education Elective ^{3 credits must be Women}	en's Studies course.	3
SW 202 General Education Elective ^{3 credits must be Women}	en's Studies course. sial Work Program	3 7 5
SW 202 General Education Elective ^{3 credits must be Wom Complete Application to Soc}	en's Studies course. sial Work Program	3 7 5
SW 202 General Education Elective ³ credits must be Worm Complete Application to Soc Year 3	en's Studies course. sial Work Program	3 7 5
SW 202 General Education Elective ³ credits must be Wom Complete Application to Soc Year 3 Fall	en's Studies course. cial Work Program Credits	3 7 5 ——————————————————————————————————
SW 202 General Education Elective ³ credits must be Wom. Complete Application to Soc Year 3 Fall SW 301	en's Studies course. cial Work Program Credits Professional Writing in Social Work	3 7 5 15
SW 202 General Education Elective ³ credits must be Wom. Complete Application to Soc Year 3 Fall SW 301 SW 310	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory	3 7 5 5 15 3 3 3
SW 202 General Education Elective ³ credits must be women Complete Application to Society Year 3 Fall SW 301 SW 310 SW 322	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I	3 7 5 15
SW 202 General Education Elective ³ credits must be Wom. Complete Application to Soc Year 3 Fall SW 301 SW 310 SW 322 SW 324	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III	3 7 5 15 3 3 3
SW 202 General Education Elective ³ credits must be Worn Complete Application to Soc Year 3 Fall SW 301 SW 310 SW 322 SW 324 Elective	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III	3 7 5 15 3 3 3
SW 202 General Education Elective ³ credits must be Worn Complete Application to Soc Year 3 Fall SW 301 SW 310 SW 322 SW 324 Elective	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III	3 7 5 15 3 3 3 3
SW 202 General Education Elective ³ credits must be Worn Complete Application to Soc Year 3 Fall SW 301 SW 310 SW 322 SW 324 Elective Complete Application to Fie	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III	3 7 5 15 3 3 3 3
SW 202 General Education Elective ³ credits must be Worn Complete Application to Soc Year 3 Fall SW 301 SW 310 SW 322 SW 324 Elective Complete Application to Fie	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III d Practicum Credits	3 7 5 5 15 3 3 3 3 3 3 3 3 5 15
SW 202 General Education Elective ³ credits must be Wom. Complete Application to Soc Year 3 Fall SW 301 SW 310 SW 322 SW 324 Elective Complete Application to Fie Spring SW 320	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III d Practicum Credits Human Diversity in Practice	3 7 5 15 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
SW 202 General Education Elective ³ credits must be Wom. Complete Application to Soc Year 3 Fall SW 301 SW 310 SW 322 SW 324 Elective Complete Application to Fie Spring SW 320 SW 323	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III d Practicum Credits Human Diversity in Practice Social Work Intervention II	3 7 5 15 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
SW 202 General Education Elective ³ credits must be Women Complete Application to Social Section 1 of Social Section 2 of So	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III d Practicum Credits Human Diversity in Practice Social Work Intervention II	3 7 5 15 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
SW 202 General Education Elective ³ credits must be Women Complete Application to Social Section 1 of Social Section 2 of So	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III Id Practicum Credits Human Diversity in Practice Social Work Intervention II Social Welfare Policy	3 7 5 5 15 3 3 3 3 3 3 3 6 6
SW 202 General Education Elective ³ credits must be Women Complete Application to Social Section 1 of Social Section 1 of Social Section 1 of Social Section 1 of Social Section 2 of So	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III Id Practicum Credits Human Diversity in Practice Social Work Intervention II Social Welfare Policy	3 7 5 5 15 3 3 3 3 3 3 3 6 6
SW 202 General Education Elective ³ credits must be Wom. Complete Application to Soc Year 3 Fall SW 301 SW 310 SW 322 SW 324 Elective Complete Application to Fie Spring SW 320 Flective Year 4	en's Studies course. cial Work Program Credits Professional Writing in Social Work Social Work Theory Social Work Intervention I Social Work Intervention III Id Practicum Credits Human Diversity in Practice Social Work Intervention II Social Welfare Policy	3 7 5 5 15 3 3 3 3 3 3 3 6 6

	Credits Total Credits	118
		14
Elective		6
SW 489	Field Placement II	5
SW 482	Field Seminar II	3
Spring		
	Credits	12
SW 499	Senior Capstone	1
SW 492	Research	3
SW 488	Field Placement I	5