

# PSYCHOLOGY, BACHELOR OF ARTS

The bachelor's degree program in psychology at CSU Pueblo offers a curriculum which provides the student with an overview of the major areas within psychology, along with the opportunity to select courses which fit their personal interests. Through psychology courses at CSU Pueblo, a student can enhance their career opportunities and/or gain an academic grounding for professional and graduate training. Students who seek careers as professional psychologists should consider studies at the graduate level. Students are encouraged to take advantage of many opportunities in the psychology department including field placements and both laboratory and field-based research. There is a local chapter of Psi Chi, the National Honor Society in Psychology, which encourages students to maintain excellence in scholarship. Students are encouraged to participate in both Psi Chi and the Psychology Club.

## Expected Student Outcomes

- Identify the major concepts and historical trends in psychology and evaluate theoretical perspectives.
- Apply basic research methods and ethical values in psychology, including design, data analysis using SPSS, and interpretation of results.
- Communicate effectively verbally and in writing including APA style.
- Students will act ethically and responsibly—both individually and with others—demonstrating an awareness of and respect for diversity.
- Implement psychological knowledge, skills and values in occupational pursuits in a variety of settings that meet personal goals and societal needs.

These expected learning outcomes apply for both the BA and the BS degrees in psychology.

## Outcome Assessment Activities

- The presentation of an empirically-based research project immediately following PSYC 209 Quantitative Research II (3 c.h.)/PSYC 209L Quantitative Research Methods Lab II (1 c.h.). Each student presentation will be evaluated with the use of the Research Presentation Evaluation Form by psychology faculty.
- The use of counseling skills in a clinical field experience. Each student will be evaluated by the field experience agency and the psychology field coordinator with the use of the Field Experience Evaluation Form.
- An alumni survey is conducted every 5-7 years to assess the relevance of psychology courses in career development.

## Specific Program Requirements

A total of 42 hours in psychology is required for the major. Psychology majors should consult a faculty advisor who will assist in selecting psychology courses to complete the major.

Students must complete all of the major degree requirements. In addition, students must complete the world language requirements as stated in the *Academic Policies* section of the University catalog beyond their general education courses. This requirement includes completion of the second level of a world language, or completion of WL 100 Intro to Comparative Linguistics (3 c.h.) and ANTH 106 Language, Thought

and Culture (3 c.h.)/ENG 106 Language, Thought and Culture (3 c.h.), or completion of the first and second level of American Sign Language. Psychology majors will be required to complete a minor to fulfill the CHASS requirements of 18 credits outside of the major beyond their major requirements and the general education requirements. Please note: PSYC courses cannot be included in this total.

## Prerequisites

Students should be aware that there are prerequisites to some courses. For instance, it is important to note that 2 years of high-school algebra (or equivalent) is the prerequisite for PSYC 207 Quantitative Research Methods I (3 c.h.) & PSYC 209 Quantitative Research II (3 c.h.). Successful completion of PSYC 207 Quantitative Research Methods I (3 c.h.) is the prerequisite for PSYC 209 Quantitative Research II (3 c.h.). PSYC 401 History and Systems of Psychology (3 c.h.) should not be taken until the senior year, preferably in the last semester before graduation.

## Note

- A maximum of 6 credit hours of field experience and/or independent study may be applied towards the required 42 total hours in psychology.
- Students may take PSYC 491 Special Topics (1-3 c.h.) an unlimited number of times; however, only six credits may count toward the psychology major.

## Upper Division Requirement

Psychology majors must take a minimum of 24 credits of upper-division coursework in psychology.

## GPA

A minimum grade of C is required in all psychology courses counting toward the psychology major.

## Transfer Students

Students transferring from another institution and seeking a degree in Psychology must complete 21 hours of Psychology courses at Colorado State University Pueblo with a minimum grade of C in all psychology courses. Of these 21 hours, a minimum of 12 must be upper-division credit.

## General Education

General Education requirements are to be taken outside of the major. Therefore, students who major in psychology may not use psychology courses for general education.

## Specific Core Requirements

Course	Title	Credits
PSYC 100	General Psychology (GT-SS3)	3
PSYC 103	Introductory Psychology for Majors	3
PSYC 207 & 207L	Quantitative Research Methods I and Quantitative Research Methods Lab I	4
PSYC 209 & 209L	Quantitative Research II and Quantitative Research Methods Lab II	4
PSYC 401	History and Systems of Psychology	3
<b>Select two of the following:</b>		<b>6</b>
PSYC 311	Theories Of Personality	3
PSYC 352	Social Psychology	3
PSYC 362	Abnormal Psychology	3

<b>Select one of the following:</b>		<b>3</b>
PSYC 336	Learning and Motivation	3
PSYC 337	Memory and Cognition	3
<b>Select one of the following:</b>		<b>4</b>
PSYC 331 & 331L	Physiological Psychology and Physiological Psychology Lab	4
PSYC 334 & 334L	Perception and Perception Lab	4
<b>Select one of the following:</b>		<b>3</b>
PSYC 315	Industrial/Organizational Psychology	3
PSYC 342	Educational Psychology	3
PSYC 471	Clinical Psychology	3
<b>Electives</b>		<b>9</b>
Select 9 credits from the list of Psychology Electives		
<b>Total Credits</b>		<b>42</b>

### Electives

Course	Title	Credits
PSYC 151	Human Development (GT-SS3)	3
PSYC 205	Introduction to Sport Psychology	3
PSYC 212	Psychology of Diversity	3
PSYC 217	Women & Society	3
PSYC 220	Drugs and Behavior	3
PSYC 222	Understanding Animal Behavior (GT-SS3)	3
PSYC 231	Marriage & Family Relationships	3
PSYC 241	Human Sexuality	3
PSYC 251	Childhood and Adolescence	3
PSYC 291	Special Topics	1-4
PSYC 351	Psychology of the Exceptional Individual	3
PSYC 403	Emotional Intelligence	3
PSYC 405	Positive Psychology	3
PSYC 463	Psychopathology of Childhood	3
PSYC 464 & 464L	Systems of Counseling and Psycho-Therapy and Systems of Counselng & Psycho-therapy Lab	4
PSYC 465	Behavior Modification	3
PSYC 475	Group Process	3
PSYC 491	Special Topics	1-3
PSYC 492	Research	1-3
PSYC 494	Field Experience	1-12
PSYC 495	Independent Study	1-3

## Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
ENG 101	Rhetoric & Writing I (GT-C01)	3

PSYC 100	General Psychology (GT-SS3)	3
PSYC 103	Introductory Psychology for Majors	3
General Education		6
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ENG 102	Rhetoric & Writing II (GT-C02)	3
General Education		14
<b>Credits</b>		<b>17</b>
<b>Year 2</b>		
<b>Fall</b>		
PSYC 207 & 207L	Quantitative Research Methods I and Quantitative Research Methods Lab I	4
General Education		10
<b>Credits</b>		<b>14</b>
<b>Spring</b>		
PSYC 209 & 209L	Quantitative Research II and Quantitative Research Methods Lab II	4
Elective <sup>7</sup> credits must be Psychology core. 3 credits must be Psychology elective course.		10
<b>Credits</b>		<b>14</b>
<b>Year 3</b>		
<b>Fall</b>		
General Education <sup>Must be World Language course.</sup>		3
Elective <sup>4</sup> credits must be upper division. 6 credits must be Psychology core course. 3 credits must be upper division Psychology elective.		13
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
General Education <sup>Must be World Language course.</sup>		3
Elective <sup>9</sup> credits must be upper division. 3 credits must be Psychology core.		12
<b>Credits</b>		<b>15</b>
<b>Year 4</b>		
<b>Fall</b>		
Elective <sup>6</sup> credits must be upper division; 3 credits must be Psychology elective.		16
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
PSYC 401	History and Systems of Psychology	3
Elective		11
<b>Credits</b>		<b>14</b>
<b>Total Credits</b>		<b>121</b>