

# POLITICAL SCIENCE: SECONDARY EDUCATION CONCENTRATION, BACHELOR OF ARTS

The major in political science leads to the degrees of Bachelor of Arts (BA) and Bachelor of Science (BS). The political science curriculum focuses heavily on the development of analytical and communication skills – along with comprehensive knowledge of public policy, politics, current events, and history – and as such prepares undergraduates for a wide range of in the private, public, and non-profit sectors. Courses in political science also serve to complement the liberal arts core at CSU Pueblo and to prepare students for acceptance into graduate programs leading to professional degree Programs.

## Program Goals

To prepare students majoring in the discipline to:

- Demonstrate a basic understanding of historical, philosophical and empirical foundations of political science;
- Demonstrate a general command of knowledge about the American political system, global studies, the history of political thought, and standard political science research approaches; and
- Demonstrate an ability to continue personal study and learning on an independent basis about specific subjects in the discipline.

To prepare students minoring in the discipline to:

- Demonstrate a basic understanding of the nature of the discipline, and
- Demonstrate a general knowledge and understanding of the American political system and of global studies.

## Student Learning Outcomes for the Political Science Program

### Knowledge Outcome

(K01) Students should have factual knowledge of many aspects of politics and government that are central objects of study in each of the subfields in political science (American politics, comparative politics, international relations, and political theory).

(K02) Students should be able to explain core debates (or scholarly theories and perspectives) in the subfields of political science.

### Writing Outcome

(W01) Students should be able to write papers on topics in political science that (a) exhibit clear prose and correct grammar and (b) present a central argument in a clear and coherent structure or fashion.

### Critical Thinking Outcome

(CT01) Students should be able to identify and critique the assumptions, logic, and evidence in both scholarly and lay political arguments.

(CT02) Students should be able to use empirical observations and analytical reasoning to articulate and defend compelling, non-fallacious arguments.

## Outcomes Assessment Activities for the Political Science Program

The faculty of the Political Science program use a variety of methods for evaluating the student learning outcomes. These include an assessment of each student learning outcome in the political science senior seminar and a completed student exit survey in the senior seminar.

## Specific Program Requirements

Students who major in Political Science must complete a minimum of 39 semester credit hours in political science.

The Secondary Education concentration prepares students for teaching at the middle and high school level. Students must complete the core requirements for the Political Science major, the Social Science courses required for certification, and all requirements of the Teacher Education minor and Teacher Education Program.

- Students seeking the Bachelor of Arts should consult the catalog for the options to complete the foreign language requirement.

## Program Overview

Course	Title	Credits
<b>Category</b>		
General Education	The full General Education curriculum is 35 credits, but some of those credits will be fulfilled by other requirements. This table list the additional General Education requirements that are not covered by major and concentration areas.	26
Political Science Core Requirements		39
Other Social Science Requirements		24
Secondary & K-12 Education Minor		37
<b>Total Credits</b>		<b>126</b>

## Specific Core Requirements

Course	Title	Credits
<b>Required Courses</b>		
		<b>21</b>
POLS 101	American National Politics (GT-SS1)	3
POLS 201	International Relations (GT-SS1)	3
POLS 202	Comparative Politics	3
POLS 250	Political Analysis & Methods I	3
POLS 251	Political Analysis & Methods II	3
POLS 370	Western Political Thought	3
POLS 493	Seminar	3
<b>American Politics</b>		<b>3</b>
Select one of the following:		
POLS 340	Public Policy	3
POLS 350	Political Attitudes & Behavior	3
POLS 360	Media, Politics, & Power	3
POLS 411	Congress & the Presidency	3
<b>International Relations</b>		<b>3</b>
Select one of the following:		
POLS 305	International Conflict	3
POLS 306	Peace Studies	3

POLS 430	War & Film	3
POLS 450	Democracy & Dictatorship	3
<b>Comparative Politics</b>		<b>3</b>
Select one of the following:		
POLS 440	Nationalism & Ethnic Conflict	3
POLS 445	Economic Development	3
POLS 450	Democracy & Dictatorship	3
<b>Elective Courses</b>	You may take any lower or upper division POLS courses that were not taken to meet the above requirements.	<b>9</b>
<b>Total Credits</b>		<b>39</b>

Social Science Courses Required for Certification

Course	Title	Credits
ECON 201	Principles of Macroeconomics (GT-SS1)	3
GEOG 101	Physical Geography	3
GEOG 103	World Regional Geography (GT-SS2)	3
HIST 110	World History to 1500 (GT-HI1)	3
HIST 111	World History since 1500 (GT-HI1)	3
HIST 201	U.S. History I (GT-HI1)	3
HIST 202	U.S. History II (GT-HI1)	3
POLS 102	State & Local Government	3
<b>Total Credits</b>		<b>24</b>

## Specific Requirements for the Secondary and K-12 Teaching Endorsements/Minor

The student must complete an appropriate major and the following Education courses:

Course	Title	Credits
Select one of the following:		
PSYC 151	Human Development (GT-SS3)	3
PSYC 251	Childhood and Adolescence	3
PSYC 342	Educational Psychology	3
ED 202	Foundations of Education	3
ED 280	Educational Media and Technology <sup>2</sup>	3
ED 301	Frameworks of Teaching (Admission to Education is completed in this course)	4
RDG 435	Disciplinary Literacy <sup>3, 5</sup>	4
Special Methods in Endorsement Areas (Prerequisites - Admission to Education) <sup>5</sup>		4
ED 412	Teaching Diverse Learners <sup>4, 5</sup>	3
ED 485	Capstone Seminar in Education	1
ED 488	Student Teaching Secondary	12
or ED 489	Student Teaching K-12	
<b>Total Credits</b> <sup>3</sup>		<b>37-40</b>

<sup>1</sup> Music students may take PSYC 151 Human Development (GT-SS3) (3 c.h.) or PSYC 251 Childhood and Adolescence (3 c.h.).

<sup>2</sup> Music Education students may complete MUS 103 Music and Computer Technology I (1 c.h.) and MUS 306 Technology for Music Educators (2 c.h.) for ED 280 Educational Media and Technology (3 c.h.).

<sup>3</sup> English/Language Arts student must also complete RDG 410 Teaching Reading (3 c.h.).

<sup>4</sup> Physical Education students may complete EPER 465 Adapted Physical Education (3 c.h.) or ED 412 Teaching Diverse Learners (3 c.h.).

<sup>5</sup> GPA of 2.6 required

## Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Note: Students completing a major with an emphasis in Secondary Education are required to complete a minor in Education and to meet all other requirements outlined by the Teacher Education Program.

\*CID 103 is required for admission into the Teacher Education Program.

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
CID 103	Speaking & Listening	3
ENG 101	Rhetoric & Writing I (GT-CO1)	3
GEOG 103	World Regional Geography (GT-SS2)	3
POLS 101	American National Politics (GT-SS1)	3
General Education	Must be World Language course.	3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ENG 102	Rhetoric & Writing II (GT-CO2)	3
HIST 110	World History to 1500 (GT-HI1)	3
General Education	3 credits must be World Language course.	6
Elective	Must be one of the following: PSYC 151, 251, or 342	3
<b>Credits</b>		<b>15</b>
<b>Year 2</b>		
<b>Fall</b>		
ED 202	Foundations of Education	3
ED 280	Educational Media and Technology	3
HIST 111	World History since 1500 (GT-HI1)	3
POLS 201	International Relations (GT-SS1)	3
General Education		4
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
ECON 201	Principles of Macroeconomics (GT-SS1)	3
GEOG 101	Physical Geography	3
HIST 201	U.S. History I (GT-HI1)	3
POLS 250	Political Analysis & Methods I	3
General Education		4
<b>Credits</b>		<b>16</b>
<b>Year 3</b>		
<b>Fall</b>		
ED 301	Frameworks of Teaching	4
HIST 202	U.S. History II (GT-HI1)	3
POLS 370	Western Political Thought	3
Elective	3 credits must be upper division Political Science course.	6
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
POLS 202	Comparative Politics	3
POLS 493	Seminar	1-3

RDG 435	Disciplinary Literacy	4
Elective	3 credits must be upper division Political Science course.	6

**Credits 14-16**

**Year 4**

**Fall**

ED 412	Teaching Diverse Learners	3
ED 451	Teaching Secondary Social Studies	4
Elective	Must be upper division Political Science course.	6

**Credits 13**

**Spring**

ED 485	Capstone Seminar in Education	1
ED 488	Student Teaching Secondary	12

**Credits 13**

**Total Credits 118-120**