

# ATHLETIC TRAINING, MASTER OF SCIENCE

Athletic trainers (ATs) are highly qualified, multi-skilled health care professionals who render service or treatment, under the direction of or in collaboration with a physician, in accordance with their education, training and the state's statutes, rules and regulations. As a part of the health care team, services provided by athletic trainers include primary care, injury and illness prevention, wellness promotion and education, emergent care, examination and clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Students must complete at Master in Athletic Training to sit for certification.

## Accreditation

The Masters in Athletic Training Program At Colorado State University Pueblo located in Pueblo, Colorado is accredited by the:

### Commission on Accreditation of Athletic Training Education (CAATE)

2001 K Street NW, 3<sup>rd</sup> Floor

Washington, DC 20006

844 462-2283

Website: <https://caate.net/program-info/697/>

Initial Accreditation awarded: 03-02-2022

Students are strongly encouraged to work with the athletic training program, Board of Certification (BOC) and the applicable athletic training licensure board in the state they intend to pursue licensing to ensure all BOC certification and state licensure requirements will be satisfactorily met.

## Specific Admission Requirements

Students with a bachelor's degree and that have completed the required prerequisites for the MS in Athletic Training Program may make application to the program.

Students with a bachelors degree applying for the Master of Science in Athletic Training should apply by January 15 for first consideration with a deadline of April 15. Cohort begins in mid-May and the program is year-round for two years. Please contact Dr. Roger Clark at [roger.clark@csupueblo.edu](mailto:roger.clark@csupueblo.edu) for any questions concerning admission.

## Documents Due with Application

- Cumulative undergraduate GPA = 3.0.
- Two letters of recommendation; one from a certified Athletic Trainer and one from an academic instructor.
- 50 observation hours with a certified and state credentialed Athletic Trainer.
- Completion of an undergraduate degree by the time the candidate will start the MS in AT.

## Program Admission Provisions:

**Full Admission**-Student has met all the above-noted criteria and has completed a Baccalaureate degree; Students applying in the Junior or final year of undergraduate education with courses in progress will

receive notification of full admission with the understanding that the above-noted criteria will be met upon completion of the Junior year or undergraduate education.

**Conditional Admission**-Student has a GPA between 2.75-2.99 will complete all prerequisite courses with a grade of C or better and meet other application criteria. Students that receive Conditional Admission will be required to earn a GPA of 3.0 in the first MS AT summer session of the program. Students not meeting this standard will automatically be dismissed from the program.

## Documents Due After Acceptance into the Program

- Physical Exam
- Full immunization records including COVID vaccination and influenza vaccination by November 1st
- TB test and completed TB form
- Completed technical standards form
- First Aid and CPR/AED for Professional Rescuer certification (or equivalent)

### Prerequisite courses with a grade of C or better:

- Anatomy & Physiology I & II with labs
- General Biology with Lab
- Chemistry with Lab
- Physics with Lab
- Psychology
- Exercise Physiology with Lab
- Kinesiology or Biomechanics
- Statistics (Math or Applied Statistics)
- Athletic injury care (including taping/wrapping techniques)

## Specific Program Requirements

Course	Title	Credits
<b>Year 1</b>		
AT 501	Foundations of Athletic Training	3
AT 502	Functional Anatomy of Injury	3
AT 503	Fundamentals of Public Health	1
AT 504	Concepts of Therapeutic Interventions	2
AT 510	Clinical Integration I	2
AT 511	Assessment & Management I	4
AT 513	Professionalism and Ethics	1
AT 514	Research Methods	3
AT 520	Clinical Integration II	3
AT 521	Assessment and Management II	4
AT 522	General Medical and Pharmacology	5
AT 533	Fundamentals of Epidemiology	1
<b>Credits</b>		<b>32</b>
<b>Year 2</b>		
AT 530	Clinical Integration III	2
AT 531	Assessment & Management III	3
AT 532	Psychology and Social Aspects	2
AT 534	Advanced Sport Rehabilitation	2
AT 540	Clinical Integration IV	4
AT 542	Administration in Athletic Training	3
AT 545	Evidence-Based Practice & Research	3
AT 550	Clinical Integration V	5
AT 551	BOC Test Prep	1

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AT 592	Research	3
<b>Credits</b>		<b>28</b>
<b>Total Credits</b>		<b>60</b>

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
AT 503	Fundamentals of Public Health	1
AT 510	Clinical Integration I	2
AT 511	Assessment & Management I	4
AT 513	Professionalism and Ethics	1
AT 514	Research Methods	3
AT 533	Fundamentals of Epidemiology	1
<b>Credits</b>		<b>12</b>
<b>Spring</b>		
AT 520	Clinical Integration II	3
AT 521	Assessment and Management II	4
AT 522	General Medical and Pharmacology	5
<b>Credits</b>		<b>12</b>
<b>Summer</b>		
AT 501	Foundations of Athletic Training	3
AT 502	Functional Anatomy of Injury	3
AT 504	Concepts of Therapeutic Interventions	2
<b>Credits</b>		<b>8</b>
<b>Year 2</b>		
<b>Fall</b>		
AT 531	Assessment & Management III	3
AT 540	Clinical Integration IV	4
AT 542	Administration in Athletic Training	3
AT 545	Evidence-Based Practice & Research	3
<b>Credits</b>		<b>13</b>
<b>Spring</b>		
AT 550	Clinical Integration V	5
AT 551	BOC Test Prep	1
AT 592	Research	3
<b>Credits</b>		<b>9</b>
<b>Summer</b>		
AT 530	Clinical Integration III	2
AT 532	Psychology and Social Aspects	2
AT 534	Advanced Sport Rehabilitation	2
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>60</b>

## Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.