

# BUSINESS ADMINISTRATION: HEALTHCARE ADMINISTRATION CONCENTRATION, MASTER OF BUSINESS ADMINISTRATION

## Learning Outcomes Assessment

The Hasan School of Business is committed to continuous improvement through a rigorous assessment program focused on measuring learning outcomes and implementing measures to enhance students' chances of success. Within each individual course, faculty members utilize a variety of assessment techniques including student presentations, projects, peer evaluations, examinations, and student surveys.

## Learning Goals for the MBA Program

The Hasan School of Business faculty works diligently to provide graduates with a high-quality education that prepares them for advancement in business. Our program prepares students through achievement of four primary learning goals.

1. Expression of Thoughts and Ideas
  - Our graduate students will be able to communicate effectively.
2. Decision Making and Problem Solving
  - Our graduate students will be able to analyze problems, identify relevant issues, and craft solutions.
3. Decision Making in a Global Business Environment
  - Our graduate students will be able to develop solutions for global business issues.
4. Ethical Analysis
  - Our graduate students will be able to evaluate ethical situations and offer appropriate recommendations.

## Assurance of Learning

The use of direct measures of student performance in the Hasan School of Business provides a relevant set of performance data. Reviewed by faculty, discipline groups, the School's Assurance of Learning Committee, and administrators, results of these measures are used to make program improvements. In addition to course grades, direct measures of student performance in the Hasan School of Business include:

- **The Educational Testing Service (ETS) Major Field Test in Business**
  - This test, administered nationwide, assesses what students have learned primarily in courses common to all business majors. Results are compared with those of other business students enrolled at selected peer institutions, as well as nationally.
- **Course-Embedded Measures**
  - Exams, papers, presentations, and projects are course-embedded measures that can be used to assess student performance related to our MBA learning goals.

The Hasan School of Business compiles information to assess the success of MBA graduates. Information is obtained from the CSU Pueblo Alumni Office, the Career Center, and other sources.

## Specific Program Requirements

The MBA degree will be conferred upon students who successfully complete a minimum of 36 hours of approved course work with a minimum GPA of 3.000. The curriculum includes the following 30 credits which are taken by all MBA students:

Course	Title	Credits
ACCT 510	Managerial Accounting	3.0
CIS 565	Management Information Systems	3
ECON 510	Economics for Managers	3
FIN 530	Financial Management	3
MGMT 511	Production/Operations Management	3
MGMT 585	Management Policy & Strategy	3
NSG 505	Biostatistics & Research	3
NSG 548	Healthcare: Ethics, Law & Policy	3
NSG 716	Health Care Business & Finance	4
NSG 718	Organizational & Systems Leadership	4
BSAD 575	International Business	3.0
BSAD 510	Academic Writing for MBA Students	1
<b>Total Credits</b>		<b>36</b>

## Additional Program Requirements

A student who earns two "C" or lower grades in graduate-level courses is placed on probation. If a third "C" or lower grade is earned, the student is automatically dismissed from the program.

Independent Studies will not be substituted for core or required courses. They may count only as electives.