

STUDENT AFFAIRS ASSESSMENT

The purpose of assessment in Student Affairs is to evaluate our activities, programs, facilities and services based on our goals and learning outcomes. Assessment data is collected in the form of attendance tracking, surveys, focus groups, and more. Through evaluation of assessment data, the division will work to make continuous improvements within the division to ensure our learning outcomes are being met with the goal of optimizing student success.

Mission Statement for the Division of Student Affairs

The Division of Student Affairs supports the University's mission by providing inclusive co-curricular learning experiences, support, and services for our diverse student population by holistically developing students to have purpose and a positive impact in their communities.

Goals and Learning Outcomes

Goal 1: Holistic learning and development

Providing comprehensive whole-student support, resources, and experiences that promote personal growth, well-being, and community engagement.

By engaging with Student Affairs' departments, students will be able to:

1. Identify resources that support their success. (Empower Students)
2. Obtain and utilize resources that meet their individual needs. (Empower Students)
3. Practice skills that enhance their holistic well-being. (Empower Students)
4. Integrate new knowledge and experiences into an existing belief system. (Engage Place)
5. Demonstrate commitment to fellow community members. (Impact Society)

Goal 2: Students' sense of belonging

Cultivate a welcoming and inclusive campus community, foster meaningful connections with peers, staff, faculty, and community members, and provide spaces where students feel seen, valued, and respected.

By engaging with Student Affairs' departments, students will be able to:

1. Develop meaningful connections with peers, staff, faculty, and community members.
2. Develop and participate in program or initiatives that lead to vibrant campus community.
3. Define what it means to be a Thunderwolf, articulating how they incorporate the guiding principles of CSU Pueblo within their daily lives.
4. Recognize behaviors and practices that contribute to a campus climate where all individuals feel seen, valued, and respected.

Goal 3: Data-driven

Utilize data to inform practice and drive continuous improvements through key assessment tools. Ensure our practices are evidence based and responsive to student performance.

The Division of Student Affairs will:

1. Identify and collect from relevant data sources to assess student needs and program effectiveness.
2. Utilize a variety of assessment tools to gather actionable insights.
3. Demonstrate data informed decision-making skills to improve programs and services.
4. Apply assessment findings to implement improvements and measure the impact of changes over time.
5. Effectively communicate assessment results to support understanding and the importance of Student Affairs.

Goal 4: Professional and student staff development

Utilize professional organization competencies, implement comprehensive training programs, collaborative learning opportunities, and competency-building initiatives to effectively respond to the evolving needs of a varied student populations.

The Division of Student Affairs will:

1. Identify and apply professional organization competencies applicable to professional or functional area within Student Affairs.
2. Demonstrate application of best practices in program design and implementation.
3. Design and participate in professional development opportunities that enhance knowledge and skills of student affairs staff.
4. Develop staff competency to meet the unique needs of out campus community.

Council for the Advancement of Standards in Higher Education (CAS) Student Learning Domain

CAS Standards promote quality assurance, student learning, and professional integrity. The Student Learning Domains are incorporated into assessment practices in the Division of Student Affairs.

1. Knowledge Acquisition
2. Cognitive Complexity
3. Intrapersonal Development
4. Interpersonal Competency
5. Humanitarianism and Civic Engagement
6. Practical Competence

Assessment Cycle

Learning outcomes will be assessed on a four year cycle using both qualitative and quantitative methodologies. Assessment results will be used to identify student needs and inform initiatives to promote student success.

For questions regarding assessment, please contact the Office of Student Affairs at 719-549-2586.