

# INTERDISCIPLINARY STUDIES, BACHELOR OF SCIENCE

Extended Studies offers a Bachelor of Science (BS) in Interdisciplinary Studies. An Interdisciplinary Studies degree allows the student to choose more than one concentration area for their major and study the subjects and topics in which they are interested. It also allows students to combine science with other interests such as business, psychology, humanities, or social sciences. A major in Interdisciplinary Studies is a flexible degree program through which students can combine multiple majors for degree completion. This interdisciplinary approach teaches students a new range of skills for the workplace, encouraging them to make connections between different ideas and concepts as a way of bolstering the critical thinking, creative problem solving, and collaboration skills that are essential for success in their careers.

The Bachelor of Science in Interdisciplinary Studies is housed within the Division of Extended Studies. Extended Studies has developed a Faculty Advisory Board with a member from each college to represent the faculty and approve all curriculum requirements. Upon entry into the program, the student will work with the Extended Studies Academic Advisor to develop a program proposal, which includes a list of courses that meet the requirements of the degree, and develop a plan for completion.

Individual curriculum plans for degree completion will be approved by a Faculty Advisory Board member based on Academic Focus Areas under each college, along with the Dean of Extended Studies.

## Specific Admission Requirements

This degree option is only available to students with 30 credits or more completed and who do not have an existing Bachelor degree. Per university requirements, no more than 64 credits can be transferred from a 2-year college or 90 credits from a 4-year college. A student must complete 30 credits at CSU Pueblo to receive the degree. If student has an AA or AS degree from a Colorado Community College, all General Education requirements are considered to be fulfilled; however, students must still complete the 120 credits required for graduation (see Admissions, Transfer Students section of this catalog).

## Student Learning Outcomes

1. Students will develop critical thinking, communication, organizational and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.
2. Students will develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities, and societies.
3. Students will articulate their personal educational and professional goals focusing on existing and potential demand for the skills and knowledge they acquire in their degree program.
4. Students will acquire an understanding of future opportunities for the program of study that they propose.

## Specific Program Requirements

Requirement	Credits
General Education	35
Core Requirements	21
Core Electives	34

Concentration Requirements	30
<b>Total Credits</b>	<b>120</b>

### General Education (35 total credit hours):

Course	Title	Credits
ENG 101	Rhetoric & Writing I (GT-CO1)	3
ENG 102	Rhetoric & Writing II (GT-CO2)	3
Math		3
Humanities		9
History		3
Social Sciences		6
Science	Two courses from any science discipline including one lab hour in each.	8
<b>Total Credits</b>		<b>35</b>

### Interdisciplinary Core (21 credit hours):

The degree must have 7 of the courses listed in the Interdisciplinary Core.

Course	Title	Credits
MAE 101	Media & Society (GT-SS3)	3
CS 101	Introduction to Chicano Studies (GT-HI1)	3
ECON 201	Principles of Macroeconomics (GT-SS1)	3
ECON 202	Principles of Microeconomics (GT-SS1)	3
PSYC 100	General Psychology (GT-SS3)	3
PSYC 151	Human Development (GT-SS3)	3
MUS 118	Music Appreciation (GT-AH1)	3
POLS 101	American Government (GT-SS1)	3
SOC 101	Introduction to Sociology (GT-SS3)	3
MGMT 201	Principles of Management	3
CID 103	Speaking & Listening	3
or CID 221	Interpersonal Communication (GT-SS3)	
BSAD 270	Business Communications	3

### Electives:

Course	Title	Credits
Upper Division Electives	<sup>1</sup>	42
Electives	<sup>2</sup>	22

<sup>1</sup> The upper division electives must total 42 credits, with 300/400 level courses in a consistent major with a minimum of 15 credit hours in two consistent majors (major prefixes) making the total 30 credits in two different disciplines. The remaining 12 upper division credits can come from alternate major/prefixes. The upper division courses must have 2.0 in all courses.

<sup>2</sup> The remaining required credits (22 credit hours) are electives. This can include: Up to 6 credits of Prior Learning approved by the respective major department chair can be used towards the degree.

Core courses that are pre-determined as general education can be counted towards the core requirements and general education. All other courses cannot be dual counted for multiple graduation requirements.

A student cannot count credits for the Interdisciplinary Studies degree towards a second degree/major/minor.

## Specific Graduation Requirements

A student must complete an online exit survey where he/she identifies how the two different academic focus areas meet the learning objectives associated with this degree. The survey will identify what core courses were completed towards the degree as well as identify the different academic focus areas and provide the opportunity for the student to articulate the academic and professional growth that occurred through the completion of the Interdisciplinary Studies degree.

## Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
ENG 101	Rhetoric & Writing I (GT-CO1)	3
General Education		6
Interdisciplinary Core		6
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
ENG 102	Rhetoric & Writing II (GT-CO2)	3
General Education		7
Elective		4
<b>Credits</b>		<b>14</b>
<b>Year 2</b>		
<b>Fall</b>		
General Education		6
Interdisciplinary Core		3
Elective <small>Must be upper division in Prefix One.</small>		6
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
General Education		10
Interdisciplinary Core		6
<b>Credits</b>		<b>16</b>
<b>Year 3</b>		
<b>Fall</b>		
Interdisciplinary Core		6
Elective <small>6 credits must be upper division Prefix One.</small>		9
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
Elective <small>9 credits must be upper division; 3 credits must be Prefix One course and 3 credits must be Prefix Two course.</small>		15
<b>Credits</b>		<b>15</b>
<b>Year 4</b>		
<b>Fall</b>		
Elective <small>9 credits must be upper division; 3 credits must be Prefix One course and 3 credits must be Prefix Two course.</small>		15
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
Elective <small>12 credits must be upper division; 6 credits must be Prefix Two course.</small>		15
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>120</b>