

SPECIAL EDUCATION (SPED)

SPED 301 Social Emotional Learning in Education 3(3-0)

As Needed, Fall.

This course focuses on the concepts, principles, and strategies of social and emotional learning and instruction to meet the needs of a diverse population of K-12 students.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 311 Collaboration in Education 3(3-0)

As Needed.

Supports skills at co-teaching, teaming, and collaboration with teachers, families, paraprofessionals, and others to strengthen student achievement. Field experience required.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 406 Behavioral Support 3(3-0)

As Needed.

Prepares teachers to implement individual, classroom-wide and school-wide behavioral supports and interventions. Field experience required.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education.

SPED 407 Levels of Support I 3(3-0)

As Needed, Spring.

Prepares teachers to teach students with special needs in inclusive environments, with emphasis on literacy, math, and academic interventions. Field experience required.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education.

SPED 408 Levels of Support II 3(3-0)

As Needed, Fall.

Addresses effective instruction for secondary students, including transition planning. Field experience required.

Prerequisites: None.

Corequisites: None.

Registration Information: Beginning reading course strongly recommended as a prerequisite. Admission to School of Education.

SPED 409 Levels of Support III 3(3-0)

As Needed, Summer.

Focuses on instructional programs for K-12 students with severe learning and behavioral challenges. Field experience required.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education.

SPED 412 Teaching Diverse Learners 3(3-0)

As Needed, Fall, Spring.

Focuses on legislation for special education, nature of exceptionalities, and meeting the needs of K-12 students, including second language learners. 30 hours field experience.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education.

SPED 445 Assessment & Data Driven Instruction 3(3-0)

As Needed, Fall.

Prepares teachers to select, administer, and interpret formal and informal assessments to improve instruction. Field experience required.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education.

SPED 481 Student Teaching in Special Education 1-12(0-1-12)

As Needed, Fall, Spring.

Student teaching in the Special Education classroom. Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education. Admission to Student Teaching. Repeatable (12).

SPED 500 Professional Development in Special Education 0.5-3(0.5-3-0)

As Needed.

Professional development for teachers in special education. Each has a subtitle describing the specific content. Does not count for M.Ed. credit.

Prerequisite: None.

Corequisite: None.

Registration Information: Repeatable (99).

SPED 506 Behavioral Support 3(3-0)

As Needed, Spring.

Prepares teachers to implement individual, classroom-wide and school-wide behavioral supports and interventions. Field experience required.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 507 Levels of Support I 3(3-0)

Spring.

Prepares teachers to teach students with special needs in inclusive environments, with emphasis on literacy, math, and academic interventions. Field experience required.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 508 Levels of Support II 3(3-0)

As Needed, Fall.

Addresses effective instruction for secondary students, including transition planning. Field experience required.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 509 Levels of Support III 3(3-0)

As Needed, Summer.

Focuses on instructional programs for K-12 students with severe learning and behavioral challenges. Field experience required.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 510 Collaboration in Education 3(3-0)

As Needed, Summer.

Supports skills at co-teaching, teaming, and collaboration with teachers, families, paraprofessionals, and others to strengthen student achievement. Field experience required.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 512 Teaching Diverse Learners 3(3-0)

Fall, Spring, Summer.

Focuses on legislation for special education, nature of exceptionalities, and meeting the needs of K-12 students, including second language learners; 30 hours field experience.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 531 Diverse Learners & Technology 3(3-0)

As Needed, Summer.

Strategies for using technology to enhance learning for all students, with emphasis on the relationship between technology and equity. Field experience required.

Prerequisite: ED 280 or ED 520.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 545 Assessment & Data Driven Instruction 3(3-0)

As Needed, Fall.

Prepares teachers to select, administer, and interpret formal and informal assessments to improve instruction. Field experience required.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education.

SPED 581 Practicum & Seminar in Education 1-6(1-6-1-6)

Fall, Spring, Summer.

Supervised practicum and seminar in special education.

Prerequisite: None.

Corequisite: None.

Registration Information: Admission to School of Education. Repeatable (99).