

READING (RDG)

A grade of C or better is required for prerequisite courses.

RDG 099 Developmental Reading Skills (3 V)

As Needed.

Students will apply strategies for improving comprehension, developing vocabulary, and increasing rate for reading college textbooks.

Prerequisite: None.

Corequisite: None.

Registration Information: None.

RDG 355 Linguistics for Educators 3(3-0)

As Needed.

Focus on linguistics, the study of the English language, particularly the subtopics of phonology, orthography, morphology, semantics, syntax, and pragmatics.

Prerequisite: None.

Corequisites: None.

Registration Information: None.

RDG 360 Practicum (1-3 V)

As Needed.

Work with small groups and individual pupils in the public school preparing materials and lessons under the supervision of a reading teacher. Applies to both elementary and secondary schools depending upon the instructor's assignment.

Prerequisite: None.

Corequisites: None.

Registration Information: Admission to School of Education.

RDG 410 Teaching Reading 3(3-0)

Fall, Spring.

Includes reading instruction, emphasizing methods and assessment strategies to meet K-6 Colorado content standards; 30 hours of field experience.

Prerequisites: RDG 355.

Corequisites: None.

Registration Information: Admission to School of Education.

RDG 411 Teaching Elementary Writing 2(2-0)

Fall, Spring.

Focuses on writing instruction for K-6 students; 30 hrs. field work required.

Prerequisites: RDG 355.

Corequisites: None.

Registration Information: None.

RDG 435 Disciplinary Literacy 4(3-2)

As Needed.

Focuses on skills and strategies to help students read, write, speak, listen, and view as a professional within their discipline area. 60 hours of fieldwork required.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education.

RDG 450 Reading Assessment & Intervention 3(3-0)

As Needed.

Research-based assessment and instruction of reading, to include the five components of reading and best practices for reading intervention.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education. Completion of RDG 355 highly recommended.

RDG 491 Special Topics (1-3 V)

As Needed.

Special topics.

Prerequisites: None.

Corequisites: None.

Registration Information: Repeatable (30).

RDG 495 Independent Study (1-3 V)

As Needed.

Individual projects and problem-solving experiences designed to meet students' special needs. With instructor's permission, certain program requirements may be completed through independent study.

Prerequisites: None.

Corequisites: None.

Registration Information: Repeatable (30).

RDG 501 Graduate Topics in Reading 0.5-3(0.5-3-0)

As Needed.

Graduate topics in reading. Each has a subtitle; no subtitle may be repeated for credit.

Prerequisites: None.

Corequisites: None.

Registration Information: Graduate standing. Counts for M.Ed. credit with approval of Program Director. Repeatable (99).

RDG 510 Foundations of Reading Instruction 3(3-0)

Fall, Spring.

Basic course for other graduate reading courses, including reading skills, sequence, materials, psychology of reading and relationship to other language arts.

Prerequisites: RDG 355 or RDG 555.

Corequisites: None.

Registration Information: Admission to School of Education.

RDG 511 Advanced Teaching of Elementary Writing 2(2-0)

Fall, Spring.

Focuses on advanced methods of writing for K-6 students; 30 hrs. field work required.

Prerequisites: RDG 555.

Corequisites: None.

Registration Information: None.

RDG 535 Advanced Disciplinary Literacy 3(3-0)

As Needed.

Focuses on advanced skills and strategies to help students read, write, speak, listen, and view as a professional within their discipline area. Field experience required.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education or graduate status.

RDG 550 Advanced Reading Assessment & Intervention 3(3-0)

As Needed.

Advanced methods of research-based assessment and instruction of reading, to include the five components of reading and best practices for reading intervention.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education or graduate status. Completion of RDG 555 highly recommended.

RDG 555 Advanced Linguistics for Educators 3(3-0)

Fall, Spring.

Focus on linguistics, the study of the English language, particularly the subtopics of phonology, orthography, morphology, semantics, syntax, and pragmatics.

Prerequisites: None.

Corequisites: None.

Registration Information: Admission to School of Education. Graduate standing.

RDG 560 Practicum (1-12 V)

As Needed.

Reading practicum in a setting appropriate for graduate level reading students.

Prerequisites: None.

Corequisites: None.

Registration Information: Repeatable (24).

RDG 591 Special Topics (1-3 V)

As Needed.

Special topics in reading.

Prerequisites: None.

Corequisites: None.

Registration Information: Repeatable (30).

RDG 594 Field Experience (1-12 V)

As Needed.

Field experience in an educational setting related to reading and teaching reading.

Prerequisites: None.

Corequisites: None.

Registration Information: Graduate standing. Repeatable (99).

RDG 595 Independent Study (1-6 V)

As Needed.

Independent Study.

Prerequisites: None.

Corequisites: None.

Registration Information: Graduate standing.