

WILDLIFE & NATURAL RESOURCES, BACHELOR OF SCIENCE: TERRESTRIAL EMPHASIS

Wildlife & Natural Resources Program

The major of wildlife and natural resources leads to a Bachelor of Science (BS) Degree. In addition, supporting courses and general education courses in biology are available to meet a wide range of interests, backgrounds and needs. The Wildlife and Natural Resources Program emphasizes an understanding of fish and wildlife ecology and management with practical skills obtained during laboratory and field exercises. Graduates are prepared for positions with state and federal agencies, tribal departments, and conservation organizations or higher academic degrees. Carefully supervised career planning is provided to all students.

The wildlife and natural resources program offers Aquatic and Terrestrial emphasis areas, with curriculum for each meeting the certification requirements of the American Fisheries Society (AFS) or The Wildlife Society (TWS), respectively.

Program Goals

- To provide students with the necessary background to successfully pursue graduate study towards a professional career in wildlife and natural resources;
- To prepare students upon graduation to enter field positions in government or private industry; and,
- To supply students with the necessary coursework to obtain professional certification as associate fishery or wildlife biologists

Expected Student Outcomes

- Students will know the taxonomy, ecology and natural history of flora and fauna in southern Colorado and the desert southwest.
- Students will know the principles and concepts of fish and wildlife science and how they are used to make informed decisions on difficult management decisions.
- Students will use contemporary tools and techniques for studying fish and wildlife, habitat, and ecosystem processes.
- Students will be familiar with laws, policies, regulations and administrative processes that dictate how wildlife and natural resources are held in trust for the public.
- Students will develop communication and interpersonal skills to enhance their working relations with co-workers, other wildlife professionals, the public and non-governmental organizations, landowners, hunters and anglers, and other natural resources interests.
- Students will develop skills in reading and interpreting the scientific literature and in presenting a synthesis of it accurately in oral and written form.
- Students will demonstrate critical thinking and problem solving skills using experimental design and the scientific process.

Outcomes Assessment Activities

Assessment of students' improvement in intellectual skills, knowledge and capacities from entrance to graduation will be accomplished through the use of several tools. Exams and course assignments will be used as one measure of the student's proficiency in writing skills, acquisition of knowledge, communication, problem solving, and laboratory and field skills. All majors will take a Senior Seminar requiring scientific literature interpretation along with oral and written presentations evaluated by peers and department faculty. Students performing at a high academic level will be strongly encouraged to take the Graduate Record Examination (GRE) to prepare for graduate study.

General Requirements

- Students majoring in wildlife and natural resources must receive a grade of C or better (2.000) in all core biology and wildlife and natural resources courses.
- Students graduating with a BS in wildlife and natural resources must have at least a cumulative GPA of 2.000 in the major area.
- Transfer students are required to earn a minimum of 15 semester credit hours in approved biology and wildlife and natural resources upper division courses from CSU-Pueblo, including BIOL 493 SEMINAR (1.00 c.h.), for graduation with a BS degree in wildlife and natural resources.
- Students are strongly encouraged to complete an internship or temporary employment in a natural resources discipline prior to graduation.

Specific Requirements for the Terrestrial Emphasis

Course	Title	Credits
Biology Courses		
BIOL 171	FIRST YEAR SEMINAR	1
BIOL 181 & 181L	COLLEGE BIOLOGY I/ORGANISMAL BIO and COLLEGE BIOLOGY I/ORGANISMAL BIO LAB	4
BIOL 182 & 182L	COLLEGE BIOLOGY II/CELLULAR BIOLOGY and COLLEGE BIOLOGY II/CELLULAR BIO LAB	4
BIOL 201 & 201L	BOTANY and BOTANY LABORATORY	4
BIOL 202 & 202L	ZOOLOGY and ZOOLOGY LABORATORY	4
BIOL 352	EVOLUTIONARY BIOLOGY AND ECOLOGY	3
WANR 302	PRINCIPLES OF WILDLIFE MANAGEMENT	3
WANR 402	MANAGEMENT OF ENDANGERED SPECIES	3
BIOL 493	SEMINAR	1
Required Support Courses		
CHEM 121 & 121L	GENERAL CHEMISTRY I and GENERAL CHEMISTRY LAB I	5
CHEM 211 & 211L	INTRODUCTION TO ORGANIC CHEMISTRY and INTRO TO ORGANIC CHEMISTRY LAB	4
MATH 156	INTRODUCTION TO STATISTICS	3
MATH 221	APPLIED CALC: AN INTUITIVE APPROACH	4
COMR 103	SPEAKING AND LISTENING	3
Support Course Electives		
Select at least one science course from the following:		4

PHYS 201 & 201L	PRINCIPLES OF PHYSICS I and PRINCIPLES OF PHYSICS LAB I	4
GEOL 101 & 101L	EARTH SCIENCE and EARTH SCIENCE LAB	4
Select at least one communications course from the following:		3
BUSAD 270	BUSINESS COMMUNICATIONS	
COMR 212	ARGUMENTATION	3
COMR 221	INTERPERSONAL COMMUNICATION	3
COMR 335	GENDER AND COMMUNICATION	3
COMR 350	COMMUNICATING IN PROFESSIONS	3
ENG 204	INTRODUCTION TO RHETORIC	3
ENG 302	GRANT WRITING	3
ENG 303	ADVANCED COMPOSITION	3
ENG 305	TECHNICAL AND SCIENTIFIC REPORT WRITING	3
ENG 345	INTERCULTURAL COMMUNICATION	3
MCCNM 201		
REC 381	ENVIRONMENTAL INTERPRETATION	3
Select at least one additional MATH course in the 100 level or above; the following is recommended:		3
MATH 550	STATISTICAL METHODS	3
Upper Division Electives		
Select at least two terrestrial vertebrate courses from the following:		6
BIOL 482 & 482L	HERPETOLOGY and HERPETOLOGY LAB	3
BIOL 483 & 483L	MAMMALOLOGY and MAMMALOLOGY LAB	3
BIOL 484 & 484L	ORNITHOLOGY and ORNITHOLOGY LAB	3
Select at least one zoology course from the following:		3-5
BIOL 321 & 321L	COMPARATIVE VERTEBRATE ANATOMY and COMPARATIVE VERTEBRATE ANATOMY LAB	5
BIOL 414 & 414L	VERTEBRATE PHYSIOLOGY and VERTEBRATE PHYSIOLOGY LAB	4
BIOL 441 & 441L	FRESHWATER INVERTEBRATE ZOOLOGY and FRESHWATER INVERTEBRATE ZOOLOGY LAB	4
BIOL 454	BEHAVIORAL ECOLOGY	3
BIOL 479 & 479L	ICHTHYOLOGY and ICHTHYOLOGY LABORATORY	3
BIOL 481 & 481L	ENTOMOLOGY and ENTOMOLOGY LAB	3
BIOL 482 & 482L	HERPETOLOGY and HERPETOLOGY LAB	3
The third of the terrestrial vertebrate courses above		3
Select at least one botany course from the following:		3-4
BIOL 413 & 413L	PLANT PHYSIOLOGY and PLANT PHYSIOLOGY LAB	4
BIOL 485 & 485L	PLANT TAXONOMY and PLANT TAXONOMY LAB	4
BIOL 486	FIELD BOTANY	3
Select at least two policy and administration courses from the following:		6
BIOL 462	ENVIRONMENTAL POLICY & MANAGEMENT	3
REC 483	SUSTAINABLE PRACTICES	3
WANR 303	NAT RESOURCE POLICY & ADMIN	3

WANR 304	HUMAN DIMENSIONS IN NAT RES MGMT	3
----------	----------------------------------	---

Advisor-Approved Upper Division Electives

Select 9-12 credits; the following are recommended:		9-12
BIOL 453 & 453L	ECOLOGY and ECOLOGY FIELD STUDIES	4
BIOL 461	APPLIED GEOSPATIAL TECHNOLOGY (GIS/GPS)	3
BIOL 479 & 479L	ICHTHYOLOGY and ICHTHYOLOGY LABORATORY	3

Institutional and General Education

Select 21 credits	21
-------------------	----

General Electives

Select 11-13 credits	11-13
----------------------	-------

Total Credits	115-123
---------------	---------

General Education

The general education requirement for graduation includes a total of 35 semester credits in two categories: Skills Component and Knowledge Component. Please see the General Education Requirement section under Academic Policies for more information.

Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Course	Title	Credits
Year 1		
Fall		
BIOL 171	First Year Seminar	1
BIOL 181 & 181L	College Biology I/Organismal Bio and College Biology I/Organismal Bio Lab	4
CHEM 121 & 121L	General Chemistry I and General Chemistry Lab I	5
COMR 103	Speaking and Listening	3
ENG 101	Rhetoric & Writing I	3
		Credits
		16
Spring		
BIOL 182 & 182L	College Biology II/Cellular Biology and College Biology II/Cellular Bio Lab	4
CHEM 211 & 211L	Introduction to Organic Chemistry and Intro to Organic Chemistry Lab	4
ENG 102	Rhetoric & Writing II	3
MATH 221	Applied Calc: An Intuitive Approach	4
		Credits
		15
Year 2		
Fall		
BIOL 202 & 202L	Zoology and Zoology Laboratory	4
BIOL 352	Evolutionary Biology and Ecology	3
MATH 156	Introduction to Statistics	3
Elective	³ credits must be Communication course. ³ credits must be Science course.	6
		Credits
		16
Spring		
BIOL 201 & 201L	Botany and Botany Laboratory	4

WANR 302	Principles of Wildlife Management	3
General Education		9
Credits		16
Year 3		
Fall		
MATH 356	Statistics for Engineers and Scientists	3
General Education		3
Elective	Must be upper division Botany and Zoology course.	6-9
Credits		12-15
Spring		
General Education		3
Elective	3 credits must be upper division Biology course. 3 credits each of Policy & Admin and Terrestrial Vertebrates course.	12
Credits		15
Year 4		
Fall		
BIOL 453 & 453L	Ecology and Ecology Field Studies	4
Elective	6 credits must be upper division Biology course; 3 credits must be Policy & Admin course.	12
Credits		16
Spring		
BIOL 493	Seminar	1
WANR 402	Management of Endangered Species	3
Elective	Must be upper division credits; 3 credits must be Terrestrial Vertebrates course.	8-14
Credits		12-18
Total Credits		118-127