

MILITARY SCIENCE, MINOR

The Army ROTC Program

The focus of this program is to recruit, develop, and commission college-educated men and women to serve as officers in the United States Army. Participants in the program are commissioned as a Second Lieutenants in the Army upon graduation with a bachelor's degree. They will serve in either the active Army or in the Reserve Components (Army Reserves or Army National Guard) after commissioning.

The program is centered on teaching Army and civilian leadership components. All courses of instruction enhance leadership and management qualities as well as improve self-confidence and initiative of each student.

Military Science courses are taken in addition to the required courses for each student's major.

Reserve Officers' Training Corps Program (ROTC) is a four-year program that is divided into two phases: the basic course and the advanced course.

Scholarship Information

The Army ROTC Scholarship Program provides merit-based financial assistance for the education and training of highly motivated men and women who desire to pursue careers as commissioned officers in the U.S. Army after graduation with a bachelor's degree. Four, three- and two-year scholarships are available to qualified candidates. The scholarship covers tuition and mandatory fees, \$1200 annual book allowance, and provides the student with a monthly, tax-free stipend of \$420 per month for up to ten months per year (depending on academic status). For more information pertaining to scholarships and enrollment eligibility, please contact Mr. Don Caghey at (719) 255-3475 or dcaughey@uccs.edu.

Student Learning Outcomes

1. Students will demonstrate proficiency in small unit leadership by applying the 23 leadership dimensions.
2. Meet or exceed the standard of the Army Physical Fitness Test (APFT) and make a commitment to optimal health and physical well being as a way of life. Students must also meet and adhere to the Army height/weight standards and authorized body fat percentages.
3. Demonstrate the ability to lead alongside with the seven Army values of loyalty, duty, respect, selfless-service, honor, integrity, and personal courage.
4. Demonstrate the understanding of customs and courtesies of the U.S. Army and Army's role in supporting the orders of superiors culminating with the Commander in Chief of the U.S. Army.
5. All students will demonstrate various understanding of leadership and management skills in correlation to their academic year progression.
6. In their junior year students will attend the Cadet Leader Course to be developed, assessed, and compared to all Army ROTC cadets in the nation.
7. After completing ROTC, Second Lieutenants will have demonstrated proficiency in six areas: Live Honorably and Build Trust; Develop, Lead, and Inspire; Demonstrate Intellectual, Military, and Physical Competence; Think Critically and Creatively; Make Sound and

Timely Decisions; Communicate and Interact Effectively, and Pursue Excellence and Continue to Grow.

8. The Student will graduate with a bachelor's degree, commission as a Second Lieutenant into the United States Army, and commit to serving eight years. The eight years will either be four years in the Active Army and four years in the Individual Ready Reserve or six years in the National Guard/Army Reserve and two years in the Individual Ready Reserve.

Outcomes Assessment Activities

- Students must pass or exceed the APFT each semester, as they progress higher in the MSL courses they must pass the APFT consistently and should progressively achieve a higher score.
- Parallel with APFT students must pass the Army Height and Weight standards.
- In their junior (MSL 301 Adaptive Tactical Leadership (3 c.h.)/MSL 302 Leadership in Changing Environments (3 c.h.)) year students are placed in leadership positions where they are evaluated in their leadership skills to include the 23 leadership dimensions and the seven Army values.
- After completion of MSL 302 Leadership in Changing Environments (3 c.h.) (spring semester) students must attend and complete the Cadet Leader Course. It is a 29-day fully immersed assessment process that covers everything that was learned and evaluated since the cadet's freshman year. Students are subjected to high stress scenarios and placed in critical leadership roles that will further develop and assess an individual's ability to lead and serve as an officer in the United States Army.

Specific Program Requirements

Specific Lower Division Requirements

The Basic Course

The focus for these lower division courses (MSL 100/200 courses) is to lay a foundation for more advanced instruction in the skills needed to be a successful leader. Students may participate even if they do not plan on receiving a commission in order to gain experience in leadership and management.

This phase is open to all qualified students (generally freshmen and sophomores). Students should be aware that physical training is required for successful course completion.

There is no military obligation for participation in the Basic Course unless a student is receiving an Army ROTC Scholarship.

Course	Title	Credits
MSL 101	Leadership and Personal Development	3
MSL 102	Introduction to Tactical Leadership	3
MSL 201	Innovative Team Leadership	3
MSL 202	Foundations of Tactical Leadership	3

Specific Upper Division Requirements

The Advanced Course

The Advanced Course (MSL 300/400 level courses) prepares students (juniors and seniors) who have successfully completed the basic course requirements with the skills and knowledge necessary to be commissioned as a Second Lieutenant in the Army. The focus of the Advanced Course continues to build on leadership skills and abilities.

Students participating in the Advanced Course have a contractual obligation to complete the program and enter the Army upon graduation.

Students must have a minimum of four semesters remaining in their coursework before graduation to participate in the Advanced Course, and they must be in a full-time status (12 credit hours per semester, including ROTC) during each of those semesters.

Entry into the Advanced Course

Credit for the Basic Course for entry into the Advanced Course may be achieved in a number of ways. The normal progression is to successfully complete all four classes (MSL 101 Leadership and Personal Development (3 c.h.), MSL 102 Introduction to Tactical Leadership (3 c.h.), MSL 201 Innovative Team Leadership (3 c.h.), MSL 202 Foundations of Tactical Leadership (3 c.h.)) with a grade of "C" or better. Students can also enter the course laterally by receiving credit for one of the following:

- Prior enlisted service in the Army, Air Force, Navy or Marines.
- Participation of a minimum of three years in a JROTC program.
- At least one year as a service academy cadet.

Advanced Camp

Students participating in the Advance Course will be required to attend the MSL 303 Advanced Camp (6 c.h.) which is conducted annually at Fort Knox, Kentucky. This camp is normally attended during the summer between a student's junior and senior year. It is a 29-day event that provides the best possible professional training, development, and assessment for all students participating in ROTC before commissioning. The course mission includes continued military training, but the primary focus is to assess each cadet's leadership development and provide feedback to enable continued growth through the senior year. This course represents the only opportunity in ROTC to gather all qualified students from the 273 colleges and universities across the nation on one "level playing field" for the purpose of making those assessments. Successful completion of Advanced Camp is mandatory for commissioning.

Course	Title	Credits
MSL 301	Adaptive Tactical Leadership	3
MSL 302	Leadership in Changing Environmens	3
MSL 303	Advanced Camp	6
MSL 401	Developing Adaptive Leaders	3
MSL 402	Leadership in a Complex World	3

18 credit hours of upper-division (300+ level) Military Science coursework. All courses must be completed with a grade of C or better. A minor in Military Science is available for students participating in the Army ROTC Program. Students must achieve a minimum of 30 credit hours by graduation, which includes credit for all Advanced Course classes (to include graduation from Advanced Camp) and the Professional Military Education (PME) requirements. Students may be granted waivers for requirements of the MSL 101 Leadership and Personal Development (3 c.h.) - MSL 202 Foundations of Tactical Leadership (3 c.h.) courses for prior military service by the Assistant Professor of Military Science. More information about the minor is available through the College of Humanities, Arts and Social Sciences and the Military Science Minor.

Students may take the 1-credit MSL 485: Special Studies in Leadership course as an extra elective option for the minor; however this credit is not included as part of the 30 required credits for the minor. Nursing students are required to complete the 3-credit MSL 304: Military Science and Leadership Army ROTC Nurse Summer Training Program (NSTP)

course as part of the MSL minor. With this course requirement, nursing students will earn 33 credits upon completion of the minor.

Specific Professional Military Education (PME) Requirements

To receive a commission as a Second Lieutenant in the U.S. Army and to graduate with a Minor in Military Science students must also complete a course in the following area to receive credit for their Professional Military Education (PME) requirements. Further information on this requirement will be provided to the students during contracting into the Army ROTC program.

- Military History
- Remain a full-time student (12 credit hours or greater) in good academic standing.
- Initiate a security clearance investigation within 60 days from signing a ROTC contract to meet pre-commissioning requirements.
- Must pass the Combat Water Survival Test.