

# HUMANITIES & SOCIAL SCIENCES, BACHELOR OF ARTS

The Bachelor of Arts in Humanities and Social Sciences allows students to combine courses from multiple academic disciplines into a major that addresses students' personal, educational and professional goals. Upon entry to the program, students will work with the CHASS Dean's Office to develop a program proposal. The proposal will include a list of courses required to meet the requirements of the degree (core concentration courses, including HSS 499 Senior Capstone (3 c.h.), and elective courses), a senior project plan and a summary of the student's post-academic plans. The proposal must be submitted to and approved by the CHASS Dean's Office.

This program is ideal for students who have academic interests that cross three or more existing major and/or minor areas. The program is designed to allow students to develop a range of knowledge and skills that will be relevant for their future professional and post-graduate educational goals.

## Student Learning Outcomes

1. Intellectual Connections: Students will develop critical thinking, communication, organizational, and problem-solving skills that allow them to see intellectual connections among various disciplinary fields.
2. Contemporary Challenges: Students will develop linkages between their individualized intellectual inquiries and related areas in terms of contemporary challenges facing individuals, communities, and societies.
3. Articulating Goals: Students will articulate their personal educational and professional goals focusing on existing and potential demand for the skills and knowledge they acquire in their degree program.
4. Future Opportunities: Students will acquire a clear understanding of future opportunities for the program that they propose.

## Outcomes Assessment

At the end of their senior year, students will submit a portfolio to the CHASS Dean's Office which will include the following:

- The original proposal developed upon entry into the program used to assess outcomes 3 and 4.
- A final senior research project (under the supervision of a faculty advisor) used to assess outcomes 1 and 2.
- A senior paper analyzing the market for their area(s) of professional interest used to assess outcomes 3 and 4.
- A resume and letter of interest, or letter of application to graduate school, summarizing the relevant skills and knowledge attained through their degree program used to assess outcome 4.

## Specific Program Requirements

- Students interested in pursuing a Bachelor of Arts in Humanities and Social Sciences must be, at a minimum, junior status.
- Students must schedule an interview with the CHASS Program Coordinator, who will determine the appropriateness of the Bachelor of Arts in Humanities and Social Sciences to an individual's post-graduation planning.

- Upon entry into this degree program, students must submit a proposal that includes the list of courses required to meet the requirements of the degree (developed in consultation with the CHASS Program Coordinator), a senior project plan and a summary of the student's post-academic plans.
- The degree plan will be used to determine completion of the degree requirements.
- Major core and elective requirements will be outlined in the student's degree plan, which is approved by the advisor and by the degree review committee, comprised of all CHASS department chairs.
- All courses must be approved by the advisor.
- Students must earn a C or better in all courses applicable to the major.
- MATH 101 or higher fulfills the general education math requirement for this major.
- Students may complete a minor; the minor must be approved by the advisor.
- All CSU Pueblo institutional graduation requirements apply for this degree program (minimum of 120 credit hours; minimum cumulative GPA of 2.000; minimum of 60 credit hours from a four-year institution, with 30 of these 60 coming from CSU Pueblo; completion of 40 credit hours of upper-division courses).
- Students enrolled in the Bachelor of Arts in Humanities and Social Sciences degree are exempt from obtaining a minor or completing 18 credits outside the major.

Course	Title	Credits
Required Major Core Courses <sup>1</sup>		18
Major Elective Requirements <sup>2</sup>		30
<b>Total Credits</b>		<b>48</b>

<sup>1</sup> **(18 credits minimum)** Completion of at least 18 credits in a core concentration area, including completion of HSS 499: Senior Capstone, is required. This requirement may be fulfilled by completing an existing minor program or by selecting coursework in existing academic degree programs that address the student's specific interest areas. All courses must be approved by the advisor. Student must complete a senior capstone course as part of their major core concentration requirements.

<sup>2</sup> **(30 credits minimum)** A student must complete at least 18 credits of upper-division credits in major elective requirements. All courses must be approved by the advisor.

## Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Note: Students interested in pursuing a Bachelor of Arts in Humanities and Social Sciences, at a minimum, must be junior status. In addition, a student must complete the following:

1. 18 credits in a core concentration area, including completion of HSS 499. This requirement may be fulfilled by completing an existing

minor program or by selecting coursework in existing academic degree programs that address the student's specific interest areas; and

2. At least 18 credits of upper division credits in major elective requirements.

Course	Title	Credits
<b>Junior</b>		
<b>Fall</b>		
Major Core Courses		6
Major Elective Courses	<sup>3</sup> credits must be upper division.	6
<b>Credits</b>		<b>12</b>
<b>Spring</b>		
Major Core Courses		6
Major Elective Courses	<sup>3</sup> must be upper division.	6
<b>Credits</b>		<b>12</b>
<b>Senior</b>		
<b>Fall</b>		
Major Core Courses		3
Major Elective Courses	<sup>6</sup> credits must be upper division.	9
<b>Credits</b>		<b>12</b>
<b>Spring</b>		
HSS 499	Senior Capstone	3
Major Elective Courses	<sup>6</sup> credits must be upper division.	9
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>48</b>