

HISTORY, BACHELOR OF SCIENCE

"Why study history? The answer is because we virtually must, to gain access to the laboratory of human experience. When we study it reasonably well, and so acquire some usable habits of mind, as well as some basic data about the forces that affect our own lives, we emerge with relevant skills and an enhanced capacity for informed citizenship, critical thinking, and simple awareness. The uses of history are varied. Studying history can help us develop some literally 'salable' skills, but its study must not be pinned down to the narrowest utilitarianism. Some history—that confined to personal recollections about changes and continuities in the immediate environment—is essential to function beyond childhood. Some history depends on personal taste, where one finds beauty, the joy of discovery, or intellectual challenge. Between the inescapable minimum and the pleasure of deep commitment comes the history that, through cumulative skill in interpreting the unfolding human record, provides a real grasp of how the world works."—Peter Stearns

The BS in History allows students to maximize their focus on courses in the discipline.

Program Goals

- To provide students with a general knowledge of history and historical methodology;
- To prepare students, through training in communication skills and in research methods, to gain knowledge of a given area of history;
- To prepare students to continue personal study and learning about specific subject areas in the discipline on an independent basis;
- To prepare students to engage in critical thinking; and
- To introduce students to the theoretical frameworks that serve as the foundation of historical scholarship.

Expected Student Outcomes for the History Program

On completion of the Bachelor's degree, history majors at CSU Pueblo will:

- Demonstrate literacy—analytical reading and effective writing skills—in general, and for historical content;
- Demonstrate understanding of the history of historical writing, and demonstrate the ability to apply the principles and theories that support historical writing;
- Demonstrate knowledge of specific times and locations studied, and knowledge of the complexities of the past and the diversity of human cultures in those times and places;
- Apply the concepts of historical thinking, for example, in evaluating change over time; and
- Demonstrate skills in historical research, including historical analysis and interpretation.

Outcomes Assessment Activities for the History Program

Portfolio reviews serve as the core, formal assessment tool for the History Program. Student portfolios contain papers written for HIST 493

Seminar (3 c.h.). Portfolio papers are reviewed on the basis of the student learning outcomes.

Specific Program Requirements

Course	Title	Credits
General Education		36
History Core		18
History Elective ^{1,2}		24
Minor or Second Major		42
Total Credits		120

¹ At least 6 hours must be from non-US history courses (as determined by the student's advisor).

² At least 21 hours must be upper division.

Specific Core Requirements

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Course	Title	Credits
HIST 110	World History to 1500 (GT-HI1)	3
HIST 111	World History since 1500 (GT-HI1)	3
HIST 201	U.S. History I (GT-HI1)	3
HIST 202	U.S. History II (GT-HI1)	3
HIST 250	Introduction to History for Majors	3
HIST 493	Seminar	3
Total Credits		18

Specific Graduation Requirements

- No grade below C is acceptable in the major or minor.
- Students are expected to complete HIST 493 SEMINAR (3.00 c.h.) in their final year. Class size in HIST 493 SEMINAR (3.00 c.h.) is limited. A grade of D+ or lower in HIST 493 SEMINAR (3.00 c.h.) will, after the third attempt in either course, result in the student being prevented from enrolling in the course again. The student may be eligible for reconsideration on a one-time basis, with approval by the student's advisor. If repeated registration, after the third attempt, is permitted, subsequent failure to achieve a grade of C will make the student ineligible for readmission to those courses.
- Students must take HIST 493 SEMINAR (3.00 c.h.) in residence. No courses will be accepted in transfer to substitute for this course.

Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Note: In addition to requirements for the major and general education, students must complete either:

1. Any minor degree program listed in the catalog other than their major; or
2. 18 credit hours outside of the major.

Students may not use the same credits to satisfy requirements for both major and minor degrees, or use credits taken to satisfy general education requirements (although your History major does satisfy your History GE requirement).

Course	Title	Credits
Year 1		
Fall		
Introductory History Course	Choose from HIST 110, HIST 111, HIST 201 or HIST 202. Three of these are required.	3
ENG 101	Rhetoric & Writing I (GT-CO1)	3
General Education: Social Sciences		3
Electives		6
Credits		15
Spring		
HIST 250	Introduction to History for Majors Offered every Spring. Should be taken as soon as possible.	3
Introductory History Course	Choose from HIST 110, HIST 111, HIST 201 or HIST 202. Three of these are required.	3
Upper-Level History Elective	Any class that is numbered 300 or higher.	3
ENG 102	Rhetoric & Writing II (GT-CO2)	3
Elective		3
Credits		15
Year 2		
Fall		
Introductory History Course	Choose from HIST 110, HIST 111, HIST 201 or HIST 202. Three of these are required.	3
Upper- or Lower-level History Elective		3
General Education Humanities		3
Electives		6
Credits		15
Spring		
Upper- or Lower-level History Elective		3
Natural or Physical Science w/ Lab		4
General Education: Social Sciences		3
Electives		5 or 6
Credits		15-16
Year 3		
Fall		
Upper-Level History Elective	Any class that is numbered 300 or higher.	3
Natural or Physical Science w/ Lab		4
Electives		8 or 9
Credits		15-16
Spring		
Upper-Level History Elective	Any class that is numbered 300 or higher.	3
Electives		12
Credits		15
Year 4		
Fall		
HIST 493	Seminar	3
Upper-Level History Elective	Any class that is numbered 300 or higher.	3
Electives		9
Credits		15
Spring		
Electives 9 credits must be upper division.		12
Upper-Level History Elective	Any class that is numbered 300 or higher.	3
Credits		15
Total Credits		120-122