

WORLD LANGUAGE-SPANISH, BACHELOR OF ARTS

The Bachelor of Arts in Spanish (BA) is intended to prepare students for the many careers where educated bilingual speakers are highly valued. Most of our students choose to double major or combine their Spanish BA with fields such as Social Work, Psychology, Sociology, English, Pre Nursing, Political Science, Media Communication, Business, Exercise Science, Public Health, etc. Other students complete their Spanish BA for teaching, translation certifications, or admission to graduate school.

Specific Admission Requirements

While there are no specific requirements for admission to the program, however, students who have prior exposure to Spanish through family interaction or previous studies need to be placed in the appropriate course for their level.

1. Students who have taken no Spanish in high school or at another institution of higher learning should begin with SPN 101 (<https://catalog.csupueblo.edu/search/?P=SPN%20101>) Beginning Spanish I.
2. Students, who have taken Spanish in high school, but not at another institution of higher learning, must take a placement exam to determine their proper placement.
3. Heritage Spanish speakers (that is, students who speak Spanish at home to a greater or lesser extent), students with significant Spanish immersion experience, and students who have taken Spanish courses at other institutions of higher learning must meet with a Spanish advisor in order to determine correct placement. The advisor will place the student based on any of the following or a combination thereof: an oral interview, a placement exam, a written composition.

Student Learning Outcomes

Spanish Majors will achieve a level of proficiency in Spanish communication skills (listening, speaking, reading, and writing) and in the understanding of Hispanic cultures sufficient to allow them to function effectively in careers in teaching, business, the media, government, the arts, etc.

These outcomes will be achieved by showing proficiency in the 5 C's:

1. **Communication:** The communication standard stresses the use of Spanish for communication in "real life" situations. It emphasizes "what students can do with language" rather than "what they know about language." Students are asked to communicate in oral and written form, to interpret oral and written messages, to show cultural understanding when they communicate, and to present oral and written information to various audiences for a variety of purposes.
2. **Cultures:** Cultural understanding is an important part of Spanish language education. Experiencing other cultures develops a better understanding and appreciation of the relationship between languages and other cultures, as well as the student's native culture. Students become better able to understand other people's points of view, ways of life, and contributions to the world.
3. **Connections:** Spanish-language instruction must be connected with other subject areas. Content from other subject areas is integrated with Spanish-language instruction through lessons or courses that are developed around themes common to other subject areas.
4. **Comparisons:** Students are encouraged to compare and contrast Spanish language and cultures with their own. They discover

patterns, make predictions, and analyze similarities and differences across languages and cultures. Students often come to understand their native language and culture better through such comparisons.

5. **Communities:** Extending learning experiences from the Spanish-language classroom to the home and multilingual and multicultural community emphasizes living in a global society. Activities may include: field trips; use of e-mail and the Internet; participation in clubs, exchange or study-abroad programs, and cultural activities; school-to-work opportunities; and opportunities to hear speakers of Spanish at the University and in the classroom.

Outcomes Assessment Activities

The faculty of the Spanish program uses several methods for evaluating student learning outcomes for Spanish majors. These include an oral proficiency interview, a written proficiency test, a student portfolio, and an exit survey.

Specific Program Requirements

Specific Core Requirements

Course	Title	Credits
SPN 101	Beginning Spanish I	3
SPN 102	Beginning Spanish II	3
SPN 201	Intermediate Spanish I (GT-AH4)	3
SPN 202	Intermediate Spanish II (GT-AH4)	3
SPN 203	Intermediate Proficiency Building	3
SPN 301	Spanish Grammar in Context	3
SPN 303	Spanish Phonetics & Phonology	3
or SPN 309	Intro to Hispanic Linguistics	
SPN 370	Intro to Literature & Culture	3
Select one of the following:		3
SPN 312	Conv & Comp: Mexico & Central Amer	3
SPN 313	Conv & Comp: South America	3
SPN 314	Conv & Comp: Caribbean	3
SPN 315	Conv & Comp: Spain	3
SPN 316	Conv & Comp: U.S. Latinx	3
Electives		12
Select four upper-division electives, of which at least two must be 400-level		
Total Credits		39

In addition to the courses listed below, Spanish majors must also meet the following requirements:

1. A senior assessment portfolio.
2. A minor or a second major.
3. Completion of the oral and written proficiency exams and of the graduating-senior survey.
4. At least one upper-division SPN course must emphasize Latin America, one Spain.

Study abroad is strongly encouraged, especially for students planning to teach.

Course	Title	Credits
General Education		35
Spanish Major		39

Minor or Second Major	20-37
Electives	9-26
Total	120

Besides completing at least 120 credits including all coursework for the Spanish major, students need to:

- Attain a grade of C or better in all Spanish courses for the major
- Complete a minor, a second major, or 18 credits in another field of study.
- Complete an exit Oral Proficiency Interview (OPI)
- Complete an exit Written Proficiency Test (WPT)
- Complete a student portfolio
- Complete an exit survey

Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Note: In addition to requirements for the major and general education, students must complete a minor, a second major, or 18 credits in another field of study.

Course	Title	Credits
Year 1		
Fall		
SPN 101	Beginning Spanish I	3
ENG 101	Rhetoric & Writing I (GT-CO1)	3
General Education (SS)	Social Science or other	3
Elective Course	For minor or second major	3
Elective Course	For minor or second major	3
Credits		15
Spring		
SPN 102	Beginning Spanish II	3
ENG 102	Rhetoric & Writing II (GT-CO2)	3
General Education (HS)	History or other	3
Elective Course	For minor or second major	3
Elective Course	For minor or second major	3
Credits		15
Year 2		
Fall		
SPN 201	Intermediate Spanish I (GT-AH4)	3
General Education (M)	Math or other	3
General Education (ST)	Science with a lab or other	4
Elective Course	For minor or second major	3
Elective course	For minor or second major	3
Credits		16
Spring		
SPN 202	Intermediate Spanish II (GT-AH4)	3
SPN 203	Intermediate Proficiency Building	3
General Education (SS)	Social Science or other	3
Elective course	For minor or second major	3
Elective Course	For minor or second major	3
Credits		15

Year 3		
Fall		
SPN 301	Spanish Grammar in Context	3
SPN 303 Phonetics or SPN 309 Linguistics		3
General Education (ST)	Science with a lab or other	4
Elective course	For minor or second major	3
Elective course	For minor or second major	3
Credits		16
Spring		
SPN 370	Intro to Literature & Culture	3
SPN Conversation/ Composition SPN 312, 313, 314, 315, 316 (choose one)		3
Elective course	For minor or second major	3
Elective course	For minor or second major	3
Elective Course	For minor or second major	3
Credits		15
Year 4		
Fall		
SPN 400 level course		3
SPN 300 or 400 level course		3
Elective course		3
Elective course		3
Elective course		3
Credits		15
Spring		
SPN 400 level course		3
SPN 300 or 400 level course		3
Elective course		3
Elective course		3
Elective course		3
Credits		15
Total Credits		122