

SPANISH, MINOR

The Spanish minor complements a wide variety of majors in other disciplines to enhance the students' ability to compete for jobs where knowledge of a world language is desirable. The minor helps students attain sufficient proficiency to converse comfortably on everyday topics, write and read at intermediate level or higher, and understand and appreciate Spanish-speaking cultures around the world and in the U.S.A.

Student Learning Outcomes

1. **Communication:** Students can use Spanish to communicate in "real life" situations. Students communicate in oral and written form, interpret oral and written messages, show cultural understanding when they communicate, and present oral and written information for various audiences and purposes.
2. **Cultures:** Students can interact with cultural competence and understanding. Students develop an understanding and appreciation of the relationship between their native cultures, Spanish-speaking cultures, and the Spanish language. They understand other people's points of view, ways of life, and contributions to the world.
3. **Connections:** Students can connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. Students develop Spanish proficiency for use in different fields and contexts.
4. **Comparisons:** Students can make comparisons between Spanish-language varieties, Spanish-speaking cultures, and their own languages and cultures. Through these comparisons, they develop insight into the nature of languages and cultures to interact with cultural competence.
5. **Communities:** Students extend learning experiences from the Spanish-language classroom to the home and community. Students take their skills beyond the classroom by participating in project-based learning, field trips, clubs, community organizations, exchange or study-abroad programs, and school-to-work opportunities.

Outcomes Assessment Activities

- The faculty of the Spanish program uses several methods for evaluating student learning outcomes for Spanish minors. These include an oral proficiency interview, a written proficiency test, and an exit survey.

Specific Program Requirements

Course	Title	Credits
SPN 101	Beginning Spanish I	3
SPN 102	Beginning Spanish II	3
SPN 201	Intermediate Spanish I (GT-AH4)	3
SPN 202	Intermediate Spanish II (GT-AH4)	3
SPN 301	Spanish Grammar in Context	3
SPN 309	Intro to Hispanic Linguistics	3
Select one other 300 or 400-level SPN course		3
Total Credits		21