

WORLD LANGUAGES- SPANISH: TRANSLATION STUDIES CONCENTRATION, BACHELOR OF ARTS

Specific Admission Requirements

Students must be receiving a BA in Spanish to complete the Translation Studies Concentration. Students must have intermediate Spanish proficiency to be admitted into the concentration. Students will have to complete a Modified Oral Proficiency Interview (MOPI) to determine their level.

Student Learning Outcomes

Students who complete a concentration in Translation Studies will be able to:

- Apply basic concepts, theories and methods of translation;
- Understand the common problematic areas across all types of translation and how to resolve those issues;
- Navigate specific challenges pertaining to terminology, syntax, grammar, and cultural issues of various types of translation;
- Understand market rates and other entrepreneurial aspects of translation;
- Translate simple texts utilizing various registers (formal, informal) in the areas of marketing, business, law, media, social work, psychology, and/or other fields.

These outcomes will be achieved by focusing on the 5 C's:

Communication: Students can communicate effectively in Spanish in oral and written form, interpret messages, show cultural understanding when they communicate, and present oral and written information to various audiences for a variety of situations and purposes.

Cultures: Students can interact with cultural competence and understanding by becoming attuned to Latinx and Anglo cultures in the U.S. and beyond. They use the Spanish language to investigate, explain, and reflect on the practices, products and perspectives of Latinx and Anglo cultures through their translation work.

Connections: Students are able to connect their knowledge and their understanding of Spanish-language, English-language, and Latinx cultures with multiple other disciplines through translation work.

Comparisons: Students are able to compare and contrast Spanish-language and English-language cultures in order to act with intercultural competence. They discover patterns, make predictions, and analyze similarities and differences through their translation work.

Communities: Students form a community of practice around serving Spanish-speakers and English-speakers through translation work. They can participate directly in Latinx communities and interact with advanced linguistic and cultural competence. They form a network with other translators which can help advance their careers.

Specific Program Requirements

In addition to the courses listed below, Spanish majors with a Translation Studies Concentration must also meet the following requirements:

1. A senior assessment portfolio with a Translation Portfolio section.
2. A minor or a second major.
3. Completion of the oral and written proficiency exams and of the graduating-senior survey.
4. A grade of C or better in all Spanish courses for the major.

Course	Title	Credits
General Education		35
Spanish Major: Translation Studies Concentration		39
Minor or Second Major		20-37
Electives		9-26
Total		120

Course	Title	Credits
SPN 101	Beginning Spanish I	3
SPN 102	Beginning Spanish II	3
SPN 201	Intermediate Spanish I (GT-AH4)	3
SPN 202	Intermediate Spanish II (GT-AH4)	3
SPN 203	Intermediate Proficiency Building	3
SPN 301	Spanish Grammar in Context	3
SPN 303	Spanish Phonetics & Phonology	3
or SPN 309	Intro to Hispanic Linguistics	
Take one of the following:		3
SPN 312	Conv & Comp: Mexico & Central Amer	3
SPN 313	Conv & Comp: South America	3
SPN 314	Conv & Comp: Caribbean	3
SPN 315	Conv & Comp: Spain	3
SPN 316	Conv & Comp: U.S. Latinx	3
SPN 317	Conversation & Composition: Topics	3
SPN 318	Conversation & Composition: Spanish Language Films	3
SPN 370	Intro to Literature & Culture	3
SPN 341	Intro to Translation/Interpretation	3
SPN 441	Advanced Translation	3
Electives*		6
Take two upper-division electives, of which one must be at the 400-level.**		
Total Credits		39

*One of these can be 3 credits of SPN 342 or SPN 442 Translation Practicum. To be approved by the instructor and advisor.

**Students will have to complete a special translation project attached to each upper-division elective class. To be approved by the instructor and advisor.