## ART \& CREATIVE MEDIA: ART HISTORY CONCENTRATION, BACHELOR OF ARTS

The Bachelor of Arts in Art History challenges students to examine art and architecture throughout the world and to become familiar with diverse cultures, religions, and perspectives. Art history courses investigate political, economic, and cultural factors in artistic production and reception. In addition to art history courses encompassing a variety of time periods, geographic regions, and theoretical frameworks, the degree includes studio art courses that provide experience with artmaking and courses in related fields, such as history and museum studies. The BA in Art History fosters skills that lend themselves to a variety of career paths and fields of graduate study.

## Department of Art Student Learning Outcomes \& Assessment Activities

1. Students will apply discipline-specific competencies for success in their concentration area.

- Outcome Assessment Activity: ART 410 Senior Career Orientation (1 c.h.) with exit survey

2. Students will distinguish the role of art in a global society.

- Outcome Assessment Activity: Senior portfolio with exit survey and art history rubric to measure quality of written expression

3. Students will employ creative skills associated with interdisciplinary learning.

- Outcome Assessment Activity: ART 410 Senior Career Orientation (1 c.h.) with exit survey

4. Students will make use of intellectual and practical skills for lifelong learning.

- Outcome Assessment Activity: Internships with employee surveys

5. Students will create original work suitable for entry into a juried exhibition.

- Outcome Assessment Activity: Annual juried art show and any non-juried student on-campus shows

6. Art education students will be able to apply the knowledge and skills needed to help children learn to create and appreciate art.

- Outcome Assessment Activity: PLACE test in addition to other BA measurements


## Specific Program Requirements

Specific Core Requirements
Specific Core Requirements

| Course | Title | Credits |
| :--- | :--- | ---: |
| ARC 110 | Integrated Studies | 3 |
| ARC 174 | Fundamentals of Digital Media | 3 |
| ARC 210 | ARC: Design Frameworks | 3 |
| ARH 211 | Global Art I (GT-AH1) | 3 |
| ARH 212 | Global Art II (GT-AH1) | 3 |
| ART 141 | Drawing I: Observational Drawing | 3 |
| ART 176 | Photography: Expressive Composition | 3 |
| Total Credits |  | $\mathbf{2 1}$ |

## Specific Concentration Requirements

| Course Title | Credits |  |
| :--- | :--- | ---: |
| Required Explorations: Art History Concentration <br> of the following: | Select at least 6 credits | 6 |

## of the following:

| ARC 229 | Practicum: Journalism \& Print Publications | 1 |
| :---: | :---: | :---: |
| ARC 239 | Practicum: Sound, Radio, \& Podcasting | 1 |
| ARC 249 | Practicum: Film, Video, \& Television | 1 |
| ARC 259 | Practicum: Media Design \& Advertising | 1 |
| ART 233 | Sculpture I | 3 |
| ART 234 | Painting I | 3 |
| ART 242 | Drawing II: Life Drawing | 3 |
| ART 247 | Ceramics I | 3 |
| ART 270 | Printmaking I | 3 |
| ART 274 | Art \& Design Essentials | 3 |
| ART 276 | Photography: Creative Lighting | 3 |
| ART 281 | Principles of Graphic Design | 3 |
| Art History Select at least 18 credits from the following. |  | 18 |
| ARH 313 | Renaissance Art | 3 |
| ARH 316 | Women in Art | 3 |
| ARH 317 | History of Architecture | 3 |
| ARH 318 | History of Photography | 3 |
| ARH 411 | Theory \& Methods | 3 |
| ARH 413 | Native American Art | 3 |
| ARH 415 | Latin American Art | 3 |
| ARH 416 | Art \& Race in the Americas | 3 |
| ARH 417 | Global Encounters \& Exchanges 1450-1800 | 3 |
| ARH 418 | Public Art | 3 |
| MST 300 | Museum Ethics \& Issues | 3 |
| Professional Development ${ }^{\text {Select at least } 2 \text { credits from the following: }}$ |  | 2 |
| ARC 310 | Critical Fundamental Skills Review | 1 |
| ARC 410 | Senior Capstone Presentation | 1 |
| Electives Student may also choose ANTH, CS, HIST, INTL, or PHIL. Must be upper division. |  | 12 |

division.

| ARH 313 | Renaissance Art | 3 |
| :--- | :--- | :--- |
| ARH 316 | Women in Art | 3 |
| ARH 317 | History of Architecture | 3 |
| ARH 318 | History of Photography | 3 |
| ARH 413 | Native American Art | 3 |
| ARH 415 | Latin American Art | 3 |
| ARH 416 | Art \& Race in the Americas | 3 |
| ARH 417 | Global Encounters \& Exchanges 1450-1800 | 3 |
| ARH 418 | Public Art | 3 |
| ART 491 | Special Topics | $1-5$ |
| MST 300 | Museum Ethics \& Issues | 3 |
| Total Credits |  | $\mathbf{3 8}$ |

Students seeking the degree of Bachelor of Arts must complete one of the three options listed below ${ }^{1}$ :

1. Completion of the second level of a world language (course number 102) ${ }^{2}$

- Students may test out of the course

2. Completion of WL 100 Intro to Comparative Linguistics ( 3 c.h.), and ANTH 106 Language, Thought and Culture (3 c.h.)/ENG 106 Language, Thought and Culture (3 c.h.)
3. Completion of the second level of American Sign Language.
${ }^{1}$ International students for whom English is a second language may substitute two terms of English courses (excluding ENG 101 Rhetoric \& Writing I (GT-CO1) (3 c.h.) and ENG 102 Rhetoric \& Writing II (GT-CO2) (3 c.h.)) for the world language requirement.
${ }^{2}$ Completion of a world language course above 102 with a grade of C or better will satisfy the requirement.

## Planning Sheet

Disclaimer. The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Note: In addition to requirements for the major and general education, students must complete either.

1. Any minor degree program listed in the catalog other than their major; or
2. 18 credit hours outside of the major.

Students may not use the same credits to satisfy requirements for both major and minor degrees, or use credits taken to satisfy general education requirements.

| Course | Title | Credits |
| :---: | :---: | :---: |
| Year 1 |  |  |
| Fall |  |  |
| ARH 211 | Global Art I (GT-AH1) | 3 |
| ART 110 | Art Career Orientation | 3 |
| ART 115 or ART 116 | Two-Dimensional Design or Three-Dimensional Design | 3 |
| ART 141 | Drawing I: Observational Drawing | 3 |
| ENG 101 | Rhetoric \& Writing I (GT-CO1) | 3 |
|  | Credits | 15 |
| Spring |  |  |
| ARH 212 | Global Art II (GT-AH1) | 3 |
| ART 116 or ART 115 | Three-Dimensional Design or Two-Dimensional Design | 3 |
| ART 242 | Drawing II: Life Drawing | 3 |
| ENG 102 | Rhetoric \& Writing II (GT-CO2) | 3 |
| General Education |  | 3 |
|  | Credits | 15 |
| Year 2 |  |  |
| Fall |  |  |
| General Education 3 credits must be World Language course. |  | 13 |
| Elective Must be Art Studio course. |  | 3 |
|  | Credits | 16 |
| Spring |  |  |
| General Education 3 credits must be World Language course. |  | 7 |
| Elective 4 credits must be Art Studio course. 3 credits must be outside the major. |  | 9 |
|  | Credits | 16 |


| Year 3 |  |
| :---: | :---: |
| Fall |  |
| ART 310 Portfolio Review | 1 |
| General Education | 3 |
| Elective 6 credits must be upper division; 3 credits must be Art History course. 6 credits must be outside the major. | 12 |
| Credits | 16 |
| Spring |  |
| Elective 9 credits must be upper division; 3 credits must be Art Studio course. 6 credits must be outside the major. | 15 |
| Credits | 15 |
| Year 4 |  |
| Fall |  |
| Elective ${ }^{13}$ credits must be upper division; 3 credits must be ART and 3 credits must be Art History Non-Western course. 3 credits must be outside the major. | 16 |
| Credits | 16 |
| Spring |  |
| ART 410 Senior Career Orientation | 1 |
| Elective 9 credits must be upper division; 6 credits must be Art History. | 13 |
| Credits | 14 |
| Total Credits | 123 |

