ENGLISH/WORLD LANGUAGES DEPARTMENT

Department Chair: Juan Morales, Alegría Ribadeneira
Department Director: Douglas Eskew
Faculty: Arnegard, Brown, Furrh, Hopkins Bowers, Hopkins Bowers, Le?n, Montoya, Picicci, Van Winkle
Lecturers: Basnet, Hawthorne, Heedt, Iberri-Shea, Johnston, Little, Lobato, Ruggiero, Saphara, Williams

English Program
The major in English leads to a Bachelor of Arts (BA) degree and provides graduates with an understanding of language and literature as a basis for aesthetic, ethical, social, and academic ways of thinking, creating, and researching. The goal of the program is to develop general communication and learning skills and an understanding of the value of ongoing critical reading, thinking, and writing. Critical, analytical, and composition skills, which provide excellent preparation for professional careers in teaching, writing, editing and publishing, business, media, public service, law, and the arts are emphasized.

World Languages Program
The World Languages Program offers a Bachelor of Arts in Spanish (BA) intended to prepare students for the many careers where educated bilingual speakers are highly valued, for admission to graduate school, and for public school teaching and certification.

Minors in Italian, and Spanish complement a wide variety of majors in other disciplines to enhance the students’ ability to compete for jobs where knowledge of a world language is desirable.

Courses in French, German, American Sign Language, and Comparative Linguistics (listed under WL) are offered as permitted by enrollment. Student exchanges with foreign universities and other study-abroad programs are encouraged.

NOTE: Majors or minors who fail to complete a course with a grade of C or better are required to repeat the course with a satisfactory grade before proceeding to more advanced offerings.

Placement in the Spanish Course Sequence
1. Students who have taken no Spanish in high school or at another institution of higher learning begin with SPN 101 Beginning Spanish I (3 c.h.).
2. Students, who have taken Spanish in high school, but not at another institution of higher learning, must take a placement exam to determine their proper placement.
3. Heritage Spanish speakers (that is, students who speak Spanish at home to a greater or lesser extent), students with significant Spanish immersion experience, and students who have taken Spanish courses at other institutions of higher learning must meet with a Spanish adviser in order to determine correct placement. The adviser will place the student based on any of the following or a combination thereof: an oral interview, a placement exam, a written composition.

- English 3+2 Program, Joint Bachelor of Arts/Master of Arts (https://catalog.csupueblo.edu/college-of-humanities-and-social-sciences/english-world-languages/english-3-2-program-joint-ba-ma)
- World Languages-Spanish, Bachelor of Arts (https://catalog.csupueblo.edu/college-of-humanities-and-social-sciences/english-world-languages/spanish-ba)
- World Languages-Spanish, Bachelor of Arts: K-12 Teaching Endorsement (https://catalog.csupueblo.edu/college-of-humanities-and-social-sciences/english-world-languages/spanish-ba-k-12-teaching-endorsement)