

EARLY CHILDHOOD EDUCATION: K-3 EDUCATION CONCENTRATION, BACHELOR OF SCIENCE

Students completing a major in Early Childhood Education with Director Qualification & K-3 Licensure are required to complete a minor in education and meet all other requirements outlined by the Teacher Education Program.

Requirements for admission and retention in teacher education are included in the description of the *Teacher Education Program* in this catalog and in the [Teacher Education Handbook](#).

Students must receive a grade of C or greater in all courses listed as requirements; a minimum cumulative GPA of 2.500 in courses completed in the major at CSU Pueblo is required for admission to student teaching.

The early childhood education program at CSU Pueblo is focused on teaching children from birth through age 8. We offer two four-year degree programs (both bachelor of science): one with Director Qualification and one with K-3 licensure. Students will acquire a strong foundation in child development and education through a combination of engaging courses and practical field work.

Program Goals

At CSU Pueblo, teacher education is a campus-wide responsibility, and overall program goals reflect components of both a breadth and depth of knowledge of the liberal arts and the pedagogical skills to transform this knowledge into curriculum and instruction for young children.

Expected Student Learning Outcomes

Upon completion of the Bachelor of Science degree in Early Childhood Education, students will:

1. Acquire a broad knowledge of the liberal arts and sciences including an understanding of the significant ideas, concepts, structures and values within disciplines and mastering content knowledge in all areas taught in early childhood education: the arts, math, literature and language, social sciences, sciences, and child development and learning.
2. Construct knowledge through critical and analytical thinking, independent thinking, reasoned judgment, mature values, and imagination.
3. Communicate knowledge by effectively writing in academic and practical formats, speaking in a variety of settings, and utilizing technology as a tool for communication.
4. Apply knowledge by using multiple representations and explanations of disciplinary concepts; using different viewpoints, theories, "ways of knowing," and methods of inquiry in the teaching of subject matter content; evaluating curriculum for comprehensiveness, accuracy, and usefulness; engaging students in generating knowledge and testing hypotheses through inquiry; developing and using curricula that encourage students to see and interpret ideas from diverse perspectives; and creating interdisciplinary learning experiences.

Outcomes Assessment Activities

The knowledge and skills of students in the Early Childhood Education major are assessed at three points in their program: admission to education, during the semester prior to the capstone term (student teaching or practicum), and at program completion. Assessment activities include the faculty's review of:

1. performance documented in students' eportfolios;
2. scores on standardized tests of general education and content knowledge;
3. ratings of proficiency on program standards by PK-3 classroom teachers, University faculty, and student teacher or practicum supervisors based on direct observation;
4. self-evaluations/ ratings of proficiency on program standards by program completers and graduates one year after teaching; and
5. ratings of proficiency by PK-3 supervisors after graduates have been employed for one year.

Specific Program Requirements

Course	Title	Credits
General Education Requirements		
General Education Skill Requirements:		
ENG 101	RHETORIC & WRITING I	3
ENG 102	RHETORIC & WRITING II	3
MATH 109	MATHEMATICAL EXPLORATIONS	3
General Education Knowledge Requirements:		
ART 100	VISUAL DYNAMICS	3
BIOL 100	PRINCIPLES OF BIOLOGY	3
BIOL 100L	PRINCIPLES OF BIOLOGY LAB	1
COMR 103	SPEAKING AND LISTENING	3
ENG 130	INTRODUCTION TO LITERATURE	3
GEOG 103	WORLD REGIONAL GEOGRAPHY	3
GEOL 101	EARTH SCIENCE	3
GEOL 101L	EARTH SCIENCE LAB	1
PSYC 151	HUMAN DEVELOPMENT	3.0
HIST 201	U.S. HISTORY I	3
Major Requirements		
ECE 101	INTRODUCTION TO EARLY CHILDHOOD ED ¹	3
ECE 102	INTRO TO ECE LAB TECHNIQUES ¹	3
ECE 103	GUIDANCE STRAT FOR YOUNG CHILDREN ¹	3
ECE 111	INFANT & TODDLER THEORY & PRACTICE ¹	3
ECE 205	NUTRITION, HEALTH AND SAFETY ¹	3
ECE 241	ADMIN: HUMAN RELATIONS FOR ECE ¹	3
ECE 350	PROGRAMS FOR ECE	3
ECE 355	PLAY & CREATIVE EXPRESSION IN ECE	3
ECE 420	INVOLVING DIVERSE FAMILIES IN ECE	3
ECE 425	INTRO TO EC SPEC ED	3
ECE 430	TEACHING YOUNG CLD CHILDREN	3
ECE 440	EFFECTIVE INSTR IN EARLY LITERACY	3
ED 351	CHILDREN'S LITERATURE	3
MATH 360	ELEMENTARY MATHEMATICS CONCEPTS I	3
MATH 361	ELEMENTARY MATHEMATICS CONCEPTS II	3
MUS 118	MUSIC APPRECIATION	3
POLS 101	AMERICAN NATIONAL POLITICS	3.0

Minor Requirements

Education Minor requirements listed below.	34
Total Credits	120

¹ Course must be taken at a community college.

Specific Requirements for Early Childhood Education

CSU Pueblo requires the student interested in Early Childhood Education to complete a major in Early Childhood Education and all of the courses listed below.

Course	Title	Credits
ED 202	FOUNDATIONS OF EDUCATION	3
ED 280	EDUCATIONAL MEDIA AND TECHNOLOGY	3
ED 301	FRAMEWORKS OF TEACHING (Admission to Education is completed in this course)	4
ECE 460	MANAGING ECE CLASSROOMS ¹	2
ECE 461	TEACHING ECE SOCIAL STUDIES ¹	2
ECE 462	TEACHING ECE READING ¹	3
ECE 463	TEACHING ECE MATH ¹	2
ECE 464	TEACHING ECE SCIENCE ¹	2
ECE 485	CAPSTONE IN ECE	1
ECE 486	STUDENT TEACHING IN ECE	12
Total Credits		34

¹ GPA of 2.6 required.

Specific Requirements for Secondary & K-12 Education/Minor

Specific Requirements for Secondary & K-12 Education/Minor

The student must complete an appropriate major and the following Education courses:

Course	Title	Credits
Select one of the following:		
PSYC 151 or PSYC 251 or PSYC 342	HUMAN DEVELOPMENT ¹ CHILDHOOD AND ADOLESCENCE EDUCATIONAL PSYCHOLOGY	3
ED 202	FOUNDATIONS OF EDUCATION	3
ED 280	EDUCATIONAL MEDIA AND TECHNOLOGY ²	3
ED 301	FRAMEWORKS OF TEACHING (Admission to Education is completed in this course)	4
RDG 435	CONTENT AREA LITERACY ^{3,5}	4
Special Methods in Education Areas (Prerequisites - Admission to Education) ^{5,6}		
ED 412	TEACHING DIVERSE LEARNERS ^{4,5}	3
ED 485	CAPSTONE SEMINAR IN EDUCATION	1
ED 488 or ED 489	STUDENT TEACHING SECONDARY STUDENT TEACHING K-12	12
Total Credits ³		37-40

- ¹ Music students may take PSYC 151 HUMAN DEVELOPMENT (3.0 c.h.) or PSYC 251 CHILDHOOD AND ADOLESCENCE (3.0 c.h.).
- ² Music Education students may complete MUS 103 MUSIC AND COMPUTER TECHNOLOGY I (1.00 c.h.) and MUS 306 TECHNOLOGY FOR MUSIC EDUCATORS (2.00 c.h.) for ED 280 EDUCATIONAL MEDIA AND TECHNOLOGY (3.00 c.h.).
- ³ English/Language Arts student must also complete RDG 355 LINGUISTICS FOR EDUCATORS (3.0 c.h.)
- ⁴ Physical Education students may complete EPER 465 ADAPTED PHYSICAL EDUCATION (3.0 c.h.) or ED 412 TEACHING DIVERSE LEARNERS (3.00 c.h.).
- ⁵ GPA of 2.6 required
- ⁶ English/Language Arts student must also complete ED 447 TEACHING ENGLISH IN SECONDARY SCHOOLS (4.00 c.h.)

Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Note: Students are not allowed to count the same courses completed for general education requirements as course requirements in the Early Childhood Education major. In addition, students completing a major in Early Childhood Education with Director Qualification and K-3 Licensure are required to complete a minor in Education and meet all other requirements outlined by the Teacher Education Program.

*Courses must be taken at a Community College.

Course	Title	Credits
Year 1		
Fall		
COMR 103	Speaking and Listening	3
ECE 101	Introduction to Early Childhood Ed (*)	3
ECE 102	Intro to ECE Lab Techniques (*)	3
ENG 101	Rhetoric & Writing I (GT-C01)	3
Elective		3
		Credits
		15
Spring		
BIOL 100	Principles of Biology (GT-SC2)	3
BIOL 100L	Principles of Biology Lab (GT-SC1)	1
ECE 103	Guidance Strat for Young Children (*)	3
ECE 111	Infant & Toddler Theory & Practice (*)	3
ENG 102	Rhetoric & Writing II (GT-C02)	3
Elective		3
		Credits
		16
Year 2		
Fall		
PSYC 151	Human Development (GT-SS3)	3
ECE 205	Nutrition, Health and Safety (*)	3
ECE 241	Admin: Human Relations for ECE (*)	3
GEOL 101	Earth Science (GT-SC2)	3
GEOL 101L	Earth Science Lab (GT-SC1)	1
MATH 361	Elementary Mathematics Concepts II	3
		Credits
		16

Spring		
ECE 430	Teaching Young CLD Children	3
ED 202	Foundations of Education	3
ED 280	Educational Media and Technology	3
ED 301	Frameworks of Teaching	4
ED 351	Children's Literature	3
	Credits	16
Year 3		
Fall		
ECE 350	Programs for ECE	3
ECE 355	Play & Creative Expression in ECE	3
ECE 420	Involving Diverse Families in ECE	3
ECE 440	Effective Instr in Early Literacy	3
GEOG 103	World Regional Geography (GT-SS2)	3
	Credits	15
Spring		
ECE 425	Intro to EC Spec Ed	3
ECE 462	Teaching ECE Reading	3
ECE 463	Teaching ECE Math	2
ENG 130	Introduction to Literature (GT-AH2)	3
POLS 101	American National Politics (GT-SS1)	3
	Credits	14
Year 4		
Fall		
ART 100	Visual Dynamics (GT-AH1)	3
ECE 460	Managing ECE Classrooms	2
ECE 461	Teaching ECE Social Studies	2
ECE 464	Teaching ECE Science	2
HIST 201	U.S. History I (GTH1)	3
MUS 118	Music Appreciation (GT-AH1)	3
	Credits	15
Spring		
ECE 485	Capstone in ECE	1
ECE 486	Student Teaching in ECE	12
	Credits	13
	Total Credits	120