

SPECIAL EDUCATION: K-12 TEACHER PREPARATION CONCENTRATION, BACHELOR OF SCIENCE

Student Learning Outcomes

1. Teachers demonstrate mastery of and pedagogical expertise in the content they teach. The elementary teacher is an expert in literacy and mathematics and is knowledgeable in all other content that he or she teaches (e.g., science, social studies, arts, physical education, or world languages). The secondary teacher has knowledge of literacy and mathematics and is an expert in his or her content endorsement area(s).
2. Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.
3. Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.
4. Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.

Outcomes Assessment Activities

- Performance documented in students' eportfolios.
- Scores on standardized tests of special education, teaching reading, and math content knowledge.
- Ratings of proficiency on program standards by K-12 classroom teachers, University faculty, and student teacher supervisors based on direct observation of teaching.
- Self-evaluations/ ratings of proficiency on program standards by program completers and graduates one year after teaching.
- Ratings of proficiency by K-12 supervisors after graduates have taught for one year.

Specific Program Requirements

Program Overview

Requirement	Credits
General Education	35
Major Requirements	60
Minor	27
Total Credits	122

Requirements for admission and retention in this program can be found in the School Admission (<https://www.csupueblo.edu/school-of-education/admission.html>) section of the School of Education webpage and in the Traditional Licensure Handbook (https://www.csupueblo.edu/school-of-education/_doc/forms-and-documents/handbooks/traditional-licensure-handbook.pdf).

General Education Requirements

Course	Title	Credits
General Education Requirements		
General Education Skill Requirements		
ENG 101	Rhetoric & Writing I (GT-CO1)	3
ENG 102	Rhetoric & Writing II (GT-CO2)	3

or ENG 115	Technical Writing (GT-CO2)	
Select one of the following:		3
MATH 109	Mathematical Explorations (GT-MA1)	3
MATH 156	Introduction to Statistics (GT-MA1)	3
MATH 120	College Algebra (GT-MA1)	3
General Education Knowledge Requirements:		
ART 100	Visual Dynamics (GT-AH1)	3
CID 103	Speaking & Listening	3
MUS 118	Music Appreciation (GT-AH1)	3
HIST 110	World History to 1500 (GT-HI1)	3
or HIST 111	World History since 1500 (GT-HI1)	
GEOG 103	World Regional Geography (GT-SS2)	3
PSYC 151	Human Development (GT-SS3)	3
or PSYC 251	Childhood and Adolescence	
BIOL 100 & 100L	Principles of Biology (GT-SC2) and Principles of Biology Lab (GT-SC1)	4
GEOL 101 & 101L	Earth Science (GT-SC2) and Earth Science Lab (GT-SC1)	4
Total Credits		35

Specific Major Requirements

Course	Title	Credits
Special Education Major Requirements		
CLDE 402	Teaching English Language Learners	3
ECE 425	Intro to EC Spec Ed	3
ED 310	Gifted Learner Development	3
ED 315	Epistemology of Learning	3
ED 417	Teaching Mathematics in Elementary School I	3
ED 431	Diverse Learners & Technology	3
ED 441	Family Engagement	3
EPER 464	Adapted Physical Education	3
HIST 201	U.S. History I (GT-HI1)	3
or HIST 202	U.S. History II (GT-HI1)	
POLS 101	American Government (GT-SS1)	3
RDG 355	Linguistics for Educators	3
RDG 440	Introduction to SPED Literacy Instruction	3
RDG 450	Intro to SPED Literacy Assessment & Intervention	3
SPED 301	Social Emotional Learning in Education	3
SPED 311	Collaboration in Education	3
SPED 406	Behavioral Support	3
SPED 407	Levels of Support I	3
SPED 408	Levels of Support II	3
SPED 409	Levels of Support III	3
SPED 445	Assessment & Data Driven Instruction	3
Total Credits		60

Students are not allowed to count the same courses completed for general education requirements as course requirements in the major.

Specific Requirements for the Elementary/Special Education, Minor

CSU Pueblo requires the student interested in Elementary or Special Education to complete the courses listed below, which constitute a minor in Education.

Course	Title	Credits
ED 202	Foundations of Education	3
ED 280	Educational Media and Technology	3
ED 305	Frameworks of Teaching	3
SPED 412	Teaching Diverse Learners	3
ED 460	Classroom Management	3
ED 485	Capstone Seminar in Education	1
ED 487	Student Teaching Elementary ²	11
or SPED 481	Student Teaching in Special Education	
Total Credits		27

¹ Admission to the School of Education required (e.g. cumulative GPA of 2.600, good standing, etc.)
² Approved application to student teaching required.

Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Students completing a major in Special Education are required to complete a minor in Education and meet all requirements outlined by the School of Education.

Course	Title	Credits
Year 1		
Fall		
ART 100	Visual Dynamics (GT-AH1)	3
BIOL 100 & 100L	Principles of Biology (GT-SC2) and Principles of Biology Lab (GT-SC1)	4
ENG 101	Rhetoric & Writing I (GT-CO1)	3
HIST 110	World History to 1500 (GT-HI1)	3
POLS 101	American Government (GT-SS1)	3
Credits		16
Spring		
CID 103	Speaking & Listening	3
ED 202	Foundations of Education	3
ENG 102	Rhetoric & Writing II (GT-CO2)	3
Math (Gen Ed.)	Pick from MATH 101, 109, 120, or 156	3
PSYC 151	Human Development (GT-SS3)	3
Credits		15
Year 2		
Fall		
ED 280	Educational Media and Technology	3
ED 305	Frameworks of Teaching	3
ED 460	Classroom Management	3
GEOL 101 & 101L	Earth Science (GT-SC2) and Earth Science Lab (GT-SC1)	4

HIST 201 or HIST 202	U.S. History I (GT-HI1) or U.S. History II (GT-HI1)	3
Credits		16
Spring		
ED 310	Gifted Learner Development	3
ED 315	Epistemology of Learning	3
GEOG 103	World Regional Geography (GT-SS2)	3
RDG 355	Linguistics for Educators	3
SPED 412	Teaching Diverse Learners	3
Credits		15
Summer		
ED 431	Diverse Learners & Technology	3
Credits		3
Year 3		
Fall		
ED 417	Teaching Mathematics in Elementary School I	3
ED 441	Family Engagement	3
SPED 301	Social Emotional Learning in Education	3
SPED 311	Collaboration in Education	3
Credits		12
Spring		
CLDE 402	Teaching English Language Learners	3
ECE 425	Intro to EC Spec Ed	3
EPER 464	Adapted Physical Education	3
SPED 406	Behavioral Support	3
SPED 407	Levels of Support I	3
Credits		15
Summer		
RDG 440	Introduction to SPED Literacy Instruction	3
SPED 409	Levels of Support III	3
Credits		6
Year 4		
Fall		
MUS 118	Music Appreciation (GT-AH1)	3
SPED 445	Assessment & Data Driven Instruction	3
SPED 408	Levels of Support II	3
RDG 450	Intro to SPED Literacy Assessment & Intervention	3
Credits		12
Spring		
ED 485	Capstone Seminar in Education	1
SPED 481	Student Teaching in Special Education	11
Credits		12
Total Credits		122