

SCHOOL OF EDUCATION

School of Education Vision

To be the peoples' choice for excellence in teacher preparation, development, and leadership through building and bridging communities of learners using a delivery of innovative instruction to establish professionals able to provide equitable opportunities for diverse populations.

School of Education Mission

To engage and empower our community of learners and develop professional educators who respect diversity, advance social justice, and promote academic excellence through immersion in equitable exploration.

School of Education Core Values

- Change Agents
- Research
- Relationships
- Reflection
- Collaboration
- Compassion
- Democratic Ideal
- Equity
- Knowledge
- Perseverance

Conceptual Framework—Building & Bridging Communities of Learners

A *Conceptual Framework* is a guide for how a teacher education program is planned and organized, summarizing its philosophical views of the roles of teaching and learning and its essential understandings of how students become teachers. The conceptual framework of teacher education at Colorado State University Pueblo is *Building and Bridging Communities of Learners*. The organizing theme of *learning communities* focuses the attention of faculty and students on the essential nature of teaching and learning: How does community shape learning and achievement? What are the roles of successful learners and teachers? What social interactions are necessary for both learning and community? How is the definition of a learning community changing in an increasingly technological age? What is the relationship between the concept of learning community and the democratic ideal of American education?

For faculty at CSU Pueblo, the vision of quality education requires a learner-centered environment in which learning (not teaching) is at the core. All learners will achieve in communities in which learning is publicly and constructively discussed, a positive climate surrounds all members, and support exists for all learners' individual growth and development.

Inclusive, equitable communities require constant attention to the nature of relationships among teachers and students. CSU Pueblo students will be prepared to participate as learners and teachers in overlapping and expanding learning communities—from the University classroom to K-12 settings, the professional education community, distributed communities created by technology, and cultural, economic, and political communities of students and their families.

To become beginning teachers, students must change their perceptions of themselves as learners and as students of teaching. As students progress through the program, they will skillfully assume a variety of roles, including those of master learners, instructors, collaborators, apprentices, models, coaches, colleagues, and mentors. It is the mission of the teacher education program to prepare teachers and learners of quality and distinction by exposing students to quality communities of teaching and learning.

Program Goals

- Prepare teachers of quality and distinction with broad-based liberal arts education, depth of knowledge in the areas in which they teach, and the ability to skillfully translate theory and practice to ensure student learning.
- Create a learner-centered community designed to achieve program goals and expected student results.
- Provide systematic advising and evaluation activities which assure student success and program quality.
- Serve the region and state of Colorado through partnerships with school districts and institutions of higher education.

Expected Student Outcomes

The School of Education is a standards-based model of education. Student outcomes are the foundation of the program, upon which the curriculum, instruction, and assessment are aligned and implemented. Based on its mission to produce teachers of quality and distinction, the program has adopted goals in eight areas. Each goal has been articulated into a series of performance-based standards or outcomes that all students must achieve before completing the program. Benchmarks, or more specific outcomes, for each standard have been developed as course objectives throughout the program and faculty across campus have organized course requirements and assignments to assure that students can meet these standards at high levels.

Standards are aligned with the *Colorado Teacher Quality Standards* and *Colorado Principal Quality Standards* and requirements of the Colorado Department of Education and Colorado Department of Higher Education. Proficiency in all standards is required for successful completion of teacher education and recommendation for state licensure.

Teacher Quality Standards

1. Teachers demonstrate mastery of and pedagogical expertise in the content they teach.
2. Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.
3. Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.
4. Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.

Principal Quality Standards

1. Principals Demonstrate Strategic Leadership.
2. Principals Demonstrate Instructional Leadership
3. Principals Demonstrate School Culture and Equity Leadership
4. Principals Demonstrate Human Resource Leadership
5. Principals Demonstrate Managerial Leadership
6. Principals Demonstrate External Development Leadership

Outcome Assessment Activities

The School of Education assesses licensure student knowledge and skills at three points in the program: admission to education, admission to student teaching, and during the student teaching semester (program completion). Assessment activities include a review of:

1. performance documented in students' e-portfolios;
2. evaluations of general education and content area knowledge;
3. ratings of proficiency on program standards by K-12 classroom teachers, University faculty, and student teacher supervisors based on direct observation of teaching;
4. self-evaluations/ratings of proficiency on program standards by program completers and graduates one year after teaching; and
5. ratings of proficiency by K-12 supervisors after graduates have taught for one year.

Teaching Endorsement Areas

The School of Education collaborates with other academic units to offer programs leading to Colorado teacher licensure in the following endorsement areas:

- Art (K-12)
- Computer Science (K-12) - *added endorsement only*
- Culturally & Linguistically Diverse Education (K-12) - *added endorsement only*
- Early Childhood Education (birth-age 8)
- Elementary Education (K-6)
- English (7-12)
- Gifted Education Core (K-12) - *added endorsement only*
- Mathematics (7-12)
- Middle School Mathematics (6-8)
- Music (K-12)
- Physical Education (K-12)
- Principal (K-12)
- Science (7-12)
- Social Studies (7-12)
- Special Education Generalist (ages 5 - 21)
- World Languages—Spanish (K-12)

The School of Education offers alternative licensure (for those who already have a bachelor's degree) in the following areas: Ag, ASL, Art, Business/Marketing, Computer Science, Dance, Drama, Early Childhood Education, Elementary, English, Family and Consumer Sciences, Health, Mathematics (secondary and MS), Music, PE, Principal, Science, Social Studies, Special Education, Speech, Tech Ed, and World Language.

Admission to the School of Education

Many education courses require the prerequisite of admission to education (see description of courses). Students complete the admission to education process during ED 301 Frameworks of Teaching (4 c.h.). The entire process for gathering information and submitting it to faculty is completed during the course.

The following are the requirements that must be met to be admitted to teacher education. No exceptions can occur to these requirements:

1. Cumulative grade point of 2.600 or greater.
2. Completion of ENG 101 Rhetoric & Writing I (GT-CO1) (3 c.h.) and ENG 102 Rhetoric & Writing II (GT-CO2) (3 c.h.) with grades of C or better.
3. For students pursuing secondary or K-12 licensure, completion of math course required by major field with a grade of C or better¹.
For students pursuing elementary or early childhood education: completion of one course that meets General Education requirements with a C or better¹.
4. Completion of CID 103 Speaking & Listening (3 c.h.) or CID 221 Interpersonal Communication (GT-SS3) (3 c.h.) with a grade of C or better.
5. Completion of ED 301 Frameworks of Teaching (4 c.h.) with a grade of C or better.
6. Completion of a formal, standardized test during ED 301 Frameworks of Teaching (4 c.h.) such as the Proficiency Profile and a writing sample.
7. Meeting the fingerprint background check requirement by the Colorado Department of Education (as outlined in 22-60.5-103 C.R.S.).
8. Completion of an education portfolio. Six types of materials will be submitted with the portfolio:
 1. transcripts and official documents demonstrating students performance in University classes,
 2. materials developed in University classes which demonstrate proficiency on specific education standards,
 3. recommendations and evaluations from teachers,
 4. materials used in field experiences and videos of teaching,
 5. personal reflections and summaries about progress, and
 6. results of formal tests.
 Specific portfolio requirements and manner of evaluation are included in the appendices to the *School of Education Handbook*. All portfolios will be submitted in electronic format.

¹ The Associate Dean will evaluate transfer courses for admission purposes.

Retention

Students must maintain a cumulative GPA of 2.600 and must continue to make progress towards proficiency on program standards to remain in the School of Education. Additional details related to program retention are included in the *School of Education Handbook*.

Student Teaching

Student teaching provides opportunities to integrate theory with practice. Prior to being approved for a student teaching assignment, the following requirements must be met:

1. Completion of all course work including courses in the content area and education.
2. Cumulative GPA of 2.600.
3. GPA of 2.500 in the academic major.
4. Grades of C or higher in all courses required for licensure.
5. Passing score on the content exam in the student's licensure area, required by the State of Colorado. *Please note that no state test is required to be licensed in K-12 and Secondary endorsements, and so none are required for admission to student teaching for these majors as well.*

6. Successful completion of an education portfolio. Six types of materials will be submitted with the portfolio:
 1. transcripts and official documents demonstrating students performance in University classes,
 2. materials developed in University classes which demonstrate proficiency on specific education standards.
 3. recommendations and evaluations from teachers,
 4. materials used in field experience and videos of teaching, and
 5. personal reflections and summaries about progress.
 Specific portfolio requirements and manner of evaluation are included in the appendices to the *School of Education Handbook*. All portfolios will be submitted in electronic format.
7. Successful completion of all required early field experience hours and cooperating teacher evaluations. Hours must include work at the appropriate levels and in a variety of diverse high need settings.
8. Completion of any support plans (unless being extended into student teaching).
9. Meeting the fingerprint background check requirement by the Colorado Department of Education.

Applications must be submitted a semester in advance; the deadline for the application is 5:00pm on Wednesday of week 3 of classes. Student teaching requires full time effort; therefore students may not enroll in University courses other than Student Teaching and Capstone Seminar without permission of the Associate Dean.

Teacher Licensure

At completion of student teaching, the University Supervisor will recommend the student teacher for licensure. This recommendation is required for the institutional recommendation for successful program completion and recommendation to the Colorado Department of Education for a teaching license. Recommendation for licensure is not required for completion of the education minor.

For students who are interested in pursuing teacher licensure in states other than Colorado: You are strongly encouraged to work with the academic department and the applicable professional licensure board in the state in which you intend to pursue licensing to ensure all licensure requirements will be satisfactorily met.

Performance Assessment Activities

In the School of Education, performance assessment is a process that documents the relationship between the stated mission, goals, program standards, and actual student outcomes. Assessment is multidimensional and comprehensive, utilizing a variety of quantitative and qualitative measures.

- Assessment of student progress is frequent and ongoing throughout the program. At three points in the student's program, faculty completes a multidimensional assessment of progress on teacher education program standards: at admission to education, admission to student teaching and during student teaching. These assessments include a review of progress in all courses, evaluation of student performance through a student-constructed portfolio, and review of K-12 teachers' evaluation of student performance in field experiences.
- Evaluation of progress occurs at the end of each semester after admission to education through a review of student performance in University classes and field experiences.
- Student records are maintained in the School of Education Office.

Higher Education Act (HEA) Reporting Requirements

In October 1998, Congress enacted Title II of the Higher Education Act (HEA), requiring new reporting requirements for institutions and states on teacher preparation and licensing. Section 207 of Title II requires the annual preparation and submission of a report by each university that prepares teachers on how well individuals who complete its teacher preparation program perform on initial state licensing and certification assessments in their areas of specialization. Universities are also required to publish information on basic aspects of their programs, such as number of students, amount of required supervised practice teaching, and the student-faculty ratio in supervised practice teaching. Information on students who completed CSU Pueblo's teacher education program can be found on the program's website: <https://www.csupueblo.edu/institutional-research/student-outcomes/licensure-exams.html>.

Academic Programs Undergraduate Programs

- Early Childhood Education, Bachelor of Science (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/early-childhood-education-bs/>)
- Early Childhood Education: K-3 Teacher Preparation Concentration, Bachelor of Science (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/early-childhood-education-bs-k-3-licensure-concentration/>)
- Elementary Education: K-6 Teacher Preparation Concentration, Bachelor of Science (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-6-elementary-education-liberal-studies-bs-teacher-preparation-concentration/>)
- Middle School Mathematics: 6-8 Teacher Preparation Concentration, Bachelor of Science (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/middle-school-6-8-mathematics-education-bs/>)

Minors

- Reading, Minor (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/reading-minor/>)
- Secondary & K-12 Education, Minor (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-and-k-12-education-minor/>)

Graduate Programs

- Education: Art Education Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-art-education-concentration/>)
- Education: Curriculum & Instruction Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-curriculum-and-instruction-concentration/>)
- Education: Early Childhood Education Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-early-childhood-education-concentration/>)
- Education: Early Learning Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-early-learning-concentration/>)
- Education: Educational Leadership Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-educational-leadership-concentration/>)

- education/school-of-education/education-med-education-leadership-concentration/)
- Education: English Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-english-concentration/>)
 - Education: Gifted Education Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-gifted-education-concentration/>)
 - Education: Health & Physical Education Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-health-and-physical-education-concentration/>)
 - Education: Instructional Technology Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-instructional-technology-concentration/>)
 - Education: Linguistically Diverse Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-linguistically-diverse-concentration/>)
 - Education: Music Education Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-music-education-concentration/>)
 - Education: Reading, Language, & Literacy Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-reading-language-and-literacy-concentration/>)
 - Education: Space Studies for Educators Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-space-studies-for-educators-concentration/>)
 - Education: Special Education Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-special-education-concentration/>)
 - Education: World Language Concentration, Master of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-med-world-language-concentration/>)
 - K-12 Instructional Technology, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-12-instructional-technology-education-post-baccalaureate-certificate/>)
 - K-12 Music, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-12-music-post-baccalaureate-certificate/>)
 - K-12 Physical Education, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-12-physical-education-post-baccalaureate-certificate/>)
 - K-12 Special Education Generalist, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-12-special-education-generalist-post-baccalaureate-certificate/>)
 - K-12 World Languages - Spanish, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-12-world-languages-spanish-post-baccalaureate-certificate/>)
 - K-6 Elementary Education, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-6-elementary-education-post-baccalaureate-certificate/>)
 - Middle School (6-8) Mathematics, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/middle-school-6-8-mathematics-post-baccalaureate-certificate/>)
 - Secondary English, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-english-education-post-baccalaureate-certificate/>)
 - Secondary Mathematics, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-mathematics-post-baccalaureate-certificate/>)
 - Secondary Science - Biology, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-science-biology-post-baccalaureate-certificate/>)
 - Secondary Science - Chemistry, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-science-chemistry-post-baccalaureate-certificate/>)
 - Secondary Science - Physical Science, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-science-physical-science-post-baccalaureate-certificate/>)
 - Secondary Science - Physics, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-science-physics-post-baccalaureate-certificate/>)
 - Secondary Social Studies - History, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-social-studies-history-post-baccalaureate-certificate/>)
 - Secondary Social Studies - Political Science, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/secondary-social-studies-political-science-post-baccalaureate-certificate/>)

Certificates

- Character Education & Social Emotional Learning, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/character-education-and-social-emotional-learning-post-baccalaureate-certificate/>)
- Early Childhood Education, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/early-childhood-education-post-baccalaureate-certificate/>)
- Education: Principal Licensure, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-12-principal-licensure-post-baccalaureate-certificate/>)
- K-12 Art, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-12-art-post-baccalaureate-certificate/>)
- K-12 Culturally & Linguistically Diverse Education, Post-Baccalaureate Certificate (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/k-12-culturally-and-linguistically-diverse-education-post-baccalaureate-certificate/>)

Doctorate Programs

- Educational Leadership, Doctor of Education (<https://catalog.csupueblo.edu/college-of-health-and-education/school-of-education/education-edd-educational-leadership-concentration/>)