

EXECUTIVE EDUCATIONAL LEADERSHIP, POST-MASTERS CERTIFICATE

Specific Admission Requirements

Regular status will be given to certificate-seeking students who meet all of the following requirements:

- A master's degree & Principal Licensure (or master's plus 3 years of professional experience).
- A letter of interest that outlines the candidate's reason(s) for applying to the certificate program and how they expect to both benefit from and contribute to it.
- International students whose native language is not English must also meet the English language proficiency standard set forth in the *Graduate Admissions* section of the CSU Pueblo Catalog.

Continuation

To continue in the program, students must maintain a cumulative GPA of 3.000.

Student Learning Outcomes

1. Completers are transformative leaders who engage with complex perspectives to strategically promote inclusive, non-oppressive school contexts that serve the best interests of students, families, and communities for a more equitable and socially-just education system and society.
2. Completers are reflective practitioners who seek and embrace critical feedback with the personal insight necessary to continuously improve and are willing to fully dedicate their knowledge, skills, and passion towards becoming critically conscious scholars, researchers, and change agents.
3. Completers are critical consumers of knowledge that base leadership and professional practice as a leader and scholar on historical and cultural awareness, ethics, and professionalism for the communities served.
4. Completers are academic scholars who are able to design and implement scientific inquiry for the development of new knowledge and data-driven decisions to improve practice.
5. Completers are advocates who have the necessary tools for the design, planning, communication, implementation, and assessment of current or proposed policy and how to engage with appropriate entities for effective change.

Outcomes Assessment Activities

- Program Completer Self-Evaluation. At the end of their final course, students will complete a self-evaluation of their performance across program standards and an evaluation of the quality of the program.

Specific Program Requirements

Course	Title	Credits
ED 710	Contemporary Theories in Leadership	3
ED 712	Ethics in Educational Leadership	3
ED 713	Strategic Change in Education	3
ED 715	Developing Organizational Culture	3

ED 716	Advanced Inquiry & Analysis in Education	3
ED 722	Data-Driven Leadership	3
Total Credits		18

Specific Graduation Requirements

All students must fulfill the following requirements:

- A cumulative graduate GPA of 3.000 or better at graduation. A maximum of six semester hours of course work at the grade of C+ or C may be applied toward graduation.
- Regular student status.
- The program's minimum number of hours of approved course work (18 credit hours).
- Submission of a graduation contract signed by the student's graduate advisor and program director, in accordance with published deadlines during the semester is to occur. The deadline for submission is published in the *Academic Calendar*.