

EARLY CHILDHOOD EDUCATION, BACHELOR OF SCIENCE

The early childhood education program at CSU Pueblo is focused on teaching children from birth through age 8. We offer two four-year degree programs (both bachelor of science): one with Director Qualification and one with K-3 licensure. Students will acquire a strong foundation in child development and education through a combination of engaging courses and practical field work.

Program Goals

At CSU Pueblo, teacher education is a campus-wide responsibility, and overall program goals reflect components of both a breadth and depth of knowledge of the liberal arts and the pedagogical skills to transform this knowledge into curriculum and instruction for young children.

Expected Student Learning Outcomes

Upon completion of the Bachelor of Science degree in Early Childhood Education, students will:

1. Acquire a broad knowledge of the liberal arts and sciences including an understanding of the significant ideas, concepts, structures and values within disciplines and mastering content knowledge in all areas taught in early childhood education: the arts, math, literature and language, social sciences, sciences, and child development and learning.
2. Construct knowledge through critical and analytical thinking, independent thinking, reasoned judgment, mature values, and imagination.
3. Communicate knowledge by effectively writing in academic and practical formats, speaking in a variety of settings, and utilizing technology as a tool for communication.
4. Apply knowledge by using multiple representations and explanations of disciplinary concepts; using different viewpoints, theories, "ways of knowing," and methods of inquiry in the teaching of subject matter content; evaluating curriculum for comprehensiveness, accuracy, and usefulness; engaging students in generating knowledge and testing hypotheses through inquiry; developing and using curricula that encourage students to see and interpret ideas from diverse perspectives; and creating interdisciplinary learning experiences.

Outcomes Assessment Activities

The knowledge and skills of students in the Early Childhood Education major are assessed at three points in their program: admission to education, during the semester prior to the capstone term (student teaching or practicum), and at program completion. Assessment activities include the faculty's review of:

1. performance documented in students' eportfolios;
2. scores on standardized tests of general education and content knowledge;
3. ratings of proficiency on program standards by PK-3 classroom teachers, University faculty, and student teacher or practicum supervisors based on direct observation;
4. self-evaluations/ ratings of proficiency on program standards by program completers and graduates one year after teaching; and

5. ratings of proficiency by PK-3 supervisors after graduates have been employed for one year.

Specific Program Requirements

Program Overview

Course	Title	Credits
General Education		35
Major Requirements		67
Electives		18
Total Credits		120

Requirements for admission and retention in the School of Education are included in the description of the *School of Education* section of this catalog and in the [Teacher Education Handbook](#).

Students must receive a grade of C or greater in all courses listed as requirements; a minimum cumulative GPA of 2.500 in courses completed in the major at CSU Pueblo is required for admission to student teaching.

Course	Title	Credits
General Education Requirements		
General Education Skill Requirements:		
ENG 101	Rhetoric & Writing I (GT-CO1)	3
ENG 102	Rhetoric & Writing II (GT-CO2)	3
MATH 109	Mathematical Explorations (GT-MA1)	3
	or MATH 156 Introduction to Statistics (GT-MA1)	
General Education Knowledge Requirements:		
ART 100	Visual Dynamics (GT-AH1)	3
CID 103	Speaking & Listening	3
	or CID 221 Interpersonal Communication (GT-SS3)	
ENG 130	Introduction to Literature (GT-AH2)	3
GEOG 103	World Regional Geography (GT-SS2)	3
HIST 201	U.S. History I (GT-HI1)	3
PSYC 151	Human Development (GT-SS3)	3
Natural & Physical Sciences w/Labs		8
Major Requirements		
ECE 101	Introduction to Early Childhood Ed	3
ECE 102	Intro to ECE Lab Techniques	3
ECE 103	Guidance Strat for Young Children	3
ECE 111	Infant & Toddler Theory & Practice	3
ECE 205	Nutrition, Health and Safety	3
ECE 241	Admin: Human Relations for ECE	3
ECE 350	Programs for ECE	3
ECE 355	Play & Creative Expression in ECE	3
ECE 420	Involving Diverse Families in ECE	3
ECE 425	Intro to EC Spec Ed	3
ECE 430	Teaching Young CLD Children	3
ECE 440	Effective Instr in Early Literacy	3
ECE 493	Seminar	3
ECE 498	Internship	9
ED 202	Foundations of Education	3
ED 280	Educational Media and Technology	3
ED 301	Frameworks of Teaching	4
ED 351	Children's Literature	3

MUS 118	Music Appreciation (GT-AH1)	3
POLS 101	American Government (GT-SS1)	3
Electives		18
Total Credits		120

Planning Sheet

Disclaimer: The Planning Sheet is designed as a guide for student's planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

Note: Students are not allowed to count the same courses completed for general education requirements as course requirements in the Early Childhood Education major.

Course	Title	Credits
Year 1		
Fall		
CID 103 or CID 221	Speaking & Listening or Interpersonal Communication (GT-SS3)	3
ECE 101	Introduction to Early Childhood Ed	3
ECE 102	Intro to ECE Lab Techniques	3
ENG 101	Rhetoric & Writing I (GT-CO1)	3
MATH 109 or MATH 156	Mathematical Explorations (GT-MA1) or Introduction to Statistics (GT-MA1)	3
Credits		15
Spring		
General Education (GT-SC2 and GT-SC1)		4
ECE 103	Guidance Strat for Young Children	3
ECE 111	Infant & Toddler Theory & Practice	3
ENG 102	Rhetoric & Writing II (GT-CO2)	3
Elective		3
Credits		16
Year 2		
Fall		
General Education (GT-SC2 and GT-SC1)		4
PSYC 151	Human Development (GT-SS3)	3
ECE 205	Nutrition, Health and Safety	3
ECE 241	Admin: Human Relations for ECE	3
Elective		3
Credits		16
Spring		
ED 202	Foundations of Education	3
ED 280	Educational Media and Technology	3
ED 301	Frameworks of Teaching	4
ED 351	Children's Literature	3
Elective		3
Credits		16
Year 3		
Fall		
ECE 350	Programs for ECE	3
ECE 355	Play & Creative Expression in ECE	3
Elective		3
GEOG 103	World Regional Geography (GT-SS2)	3
HIST 201	U.S. History I (GT-H1)	3
Credits		15

Spring		
ECE 425	Intro to EC Spec Ed	3
ECE 430	Teaching Young CLD Children	3
Elective		3
ENG 130	Introduction to Literature (GT-AH2)	3
POLS 101	American Government (GT-SS1)	3
Credits		15
Year 4		
Fall		
ART 100	Visual Dynamics (GT-AH1)	3
ECE 420	Involving Diverse Families in ECE	3
ECE 440	Effective Instr in Early Literacy	3
Elective		3
MUS 118	Music Appreciation (GT-AH1)	3
Credits		15
Spring		
ECE 493	Seminar	3
ECE 498	Internship	9
Credits		12
Total Credits		120